Sunday, October 9, 2022

Pre-Conference Workshop & Association Meetings

10:00:00 AM-5:00:00 PM   Culturally Sustaining Classrooms

1:00:00 PM-3:45:00 PM   AI at NC Community Colleges

In this session, the Artificial Intelligence Engineer (AIE) program at Wayne Community College (WCC) will share its progress in building the program, and the potential for other community colleges to develop their own certificates or programs. You will learn how to utilize Intel's AI for workforce program to create your own AI courses. You will also learn about the job market for the field and the emerging demand for associate-level AI engineers.

Presenter(s): Beveridge, Connor

Topic: Pre-Conference Workshop

1:00:00 PM-3:45:00 PM   Best Practices in utilizing Apprenticeship and Apprenticeship funding

Hear from Community Colleges on how they utilize the funding for apprenticeships to build their employer partnerships and grow apprenticeships within their community. Hear how they have overcome the challenges and created an internal system that handles the funding, without the burden of paperwork because everything is electronic.

Presenter(s): Nivens, Sharon; Cromwell, Debbie

Topic: Pre-Conference Workshop

1:00:00 PM-3:45:00 PM   Campus Food Pantry Pre-Conference Workshop

This session will examine system-wide food pantry operations data from the 58 North Carolina community colleges. Presenters will share the results from a survey facilitated by the NCCC System Office and the NC Community College Food Pantry Alliance in the summer of 2022. The discussion will provide a deeper dive into college food pantry models, best practices, intake and data collection, inventory, advocacy, marketing, assessment, and evaluation. There will be a significant time for discussion and Q&A.

Presenter(s): Thomas, Kenette; Gooding, Alex; Riney, Erin; Moler, Misty

Topic: Pre-Conference Workshop

1:00:00 PM-3:45:00 PM   Career & College Promise Association

The Career & College Promise Association (CCPA) would like to hold a meeting during the conference. I am the president of the organization and I am completing this proposal on behalf of the group.

Presenter(s): Wilson, Athena N.

Topic: Association Meeting

1:00:00 PM-3:45:00 PM   College Transfer Program Association

1:00:00 PM-3:45:00 PM   Minority Male Success Initiative

Presenter(s): Brown, Levy; Evans, John; Elliott, Stanley; Jones, Josefvon

Topics: Student Access, Success, and Retention

1:00:00 PM-3:45:00 PM   Soft Skills One on One

This session will address ways of making the admissions process smoother and more user-friendly for students. You will have the opportunity to exchange tips and advice on ways to improve the process, discuss what has/is/could work going forward, and build a network amongst community college admissions and enrollment assistants/staff (or anyone that would like to participate). You will also receive guidance on soft skills.

Presenter(s): Arnold, Adana

Topic: Pre-Conference Workshop

1:00:00 PM-3:45:00 PM   Workforce & Continuing Education: Critical Conversations for Building our Economic Future

Join the Workforce and Continuing Education Programs Team for an overview of critical issues and topics relevant to short-term workforce development across the System. Participants will engage in a discussion on current initiatives, recent revisions to statewide policies, technology enhancements including the implementation of Destiny One, and efforts to move forward in supporting the workforce needs of our communities.

Presenter(s): Humphrey, Nate

General Session I

4:00:00 PM-5:15:00 PM   Leading Through Change: A Call to Action

The educational landscape has undergone significant changes in the past two years as a result of the pandemic and Higher Education was not spared from the effects. Enrollment pressures will require increases in recruitment, wrap-around services, and student engagement. During this session, we will discuss how North Carolina Community Colleges will lead by utilizing the "Open Door" brands in making this a reality. Attendees will also hear about brand ownership, awareness, and the impact on the State.

Presiding: Dr. Kim Gold, Chief of Staff

Welcome: Dr. Scott Ralls, President, WTCC

Recognition of Cover Art: Dr. Levy Brown, Sr. Vice President/Chief Academic Officer

Recognition of Sponsors: Dr. Levy Brown, Sr. Vice President/Chief Academic Officer

Introduction of Keynote Speaker: Dr. Kim Gold, Chief of Staff

Keynote: Dr. William Carver, President

Closing: Dr. Kim Gold, Chief of Staff

Presenter(s): Brown, Levy; Carver, William; Gold, Kimberly; Ralls, Scott

Topic: General Session

Reception

5:30:00 PM-7:30:00 PM   Culinary Reception

Associations and Special Meetings

7:10:00 AM-8:00:00 AM   Best Practices in Health Sciences Admissions and Advising

During this roundtable session, Central Carolina Community College will share what they have found to be best practices for admissions and advising for their pre-health science majors and applicants. You are encouraged to share your experiences and what you have found to be best practices for health sciences advising and admissions. The discussion will allow advisors from all institutions to compare processes and hopefully streamline their own efforts to increase student access, success, diversity, and retention in all health science programs.

Presenter(s): Dockery, Ashlee; Wells, Douglas; Ledwell, Zack

Topic: Roundtable

Roundtables

7:10:00 AM-8:00:00 AM   Instructor

LinkedIn offers the opportunity for NC two-year college students the opportunity to join national and global professional conversations now. In my English 112 class, I introduce my students to the expectations for their continued college writing experiences and beyond into the professional world. Only a few are familiar with what Linked in is all about, and they need to know because of the opportunities for networking -- whether it be for jobs leading to careers, internships, scholarships, common interests, etc. After our college's Director of Career Development (presenting with me) introduces and explains the platform, I teach relatable writing assignments.

Presenter(s): CALLAWAY, JEANINE; Johnson, Elvira

7:10:00 AM-8:00:00 AM   Leading Through Change: Assessing Readiness, Building Momentum, and Guiding
                               Institutional Change Through a Campus Leadership Experience

Change is difficult in the most favorable conditions. Recently, South Piedmont Community College (SPCC) initiated significant curriculum and course delivery changes. The college adopted HyFlex instruction, internationalized all curricula, and began a two-semester LMS migration. This roundtable will discuss SPCC's approach to assessing readiness for change, a leadership experience designed to support effective change, and formative and summative assessments designed to evaluate and increase success.

Presenter(s): Bishop, Carl

7:10:00 AM-8:00:00 AM   Liaison Lunch: A Peer-to-Peer Early College Liaison Gathering

Please join other Early College liaisons as we discuss building a peer-to-peer monthly gathering over Zoom for sharing opportunities and challenges unique to this position. Possible topics will include effective communication with multiple stakeholders, advising skills, time management, supporting student mental health, graduation, and transfer, as well as interfacing between families, schools, and your college. Let's work together to brainstorm, share knowledge, and help our students succeed. This project grew out of the 2021-22 NCCCS Advising Leadership Academy and has a projected start date of October 22.

Feel free to bring your actual lunch, if you like.

Presenter(s): Goodman, Fae

7:10:00 AM-8:00:00 AM   More Than Books: Library Initiatives That Facilitate Student Success

Participants in this Roundtable Discussion will learn how the Paul H. Thompson Library developed initiatives to engage, serve and support the students and faculty of Fayetteville Technical Community College.

Librarians worked with the Advertising and Graphic Design Department to have the students design and create a logo, poster, and wall art for the Makerspace Lab.

The library lobby was repurposed as the new Fine Arts Department Student Art Gallery. The first exhibition held was the student art contest which was judged by the Library Director. This space will have an annual exhibition schedule.

Presenter(s): DiRisio, Mary

7:10:00 AM-8:00:00 AM   Networking Roundtable

Round table discussion of networking courses and curriculum in the North Carolina Community College System.

Presenter(s): Lahoud, Hilmi; Caudle, Kelly

7:10:00 AM-8:00:00 AMNew Google Classes--How to Implement

Forsyth Tech worked with Google and the North Carolina Community College System Office to create four new Google classes for certification. We now are implementing the courses into both Continuing Education and Curriculum programs. This discussion is to discuss how Forsyth Tech is implementing the courses, and we would like to discuss more ideas on how the new courses can be administered. Come join our "idea discussion" on offering new courses in the system.

Presenter(s): Bryant, Joey

7:10:00 AM-8:00:00 AMUsing the GOT Degree to Create Certificates to Meet Industry Needs

Often, when industry partners express interest in receiving training in the curricular area, the courses they are interested in cross curriculums and certificates do not exist that can be awarded due to the mix of courses. Beaufort County Community College addressed that issue by creating credentials under the umbrella of the General Occupational Technology (GOT) degree. In this session, you will gain exposure to the process used to develop certificates for specific industry partners, including the process of industry and instructor involvement. You will be provided with specific examples based on past collaborations.

Presenter(s): Morris, Ben F.

8:30:00 AM-9:20:00 AM   Cyber Security Round Table

Round table discussion of cyber security classes and curriculum in the North Carolina Community College System.

Presenter(s): Caudle, Kelly; Lahoud, Hilmi

8:30:00 AM-9:20:00 AM   Employability Skills: Focused Online Learning for Students with IDD

Students with IDD are a growing part of the community college student body, with more educational opportunities and employability resources being offered to serve their needs. The pandemic has changed the course of learning for most students, including those with IDD. This session will explore how the Pathfinder Career Exploration Program for IDD students at Wake Tech transitioned from in-person learning to online-only learning, the resources they used to make this a success, and how they are incorporating online learning as a permanent part of their program in order to best serve their learners looking to gain employability skills for competitive employment.

Presenter(s): Jones, Amy; Tennant, Julia

8:30:00 AM-9:20:00 AM   N4CSGA Student Survey Findings on Student Success and Barriers

The North Carolina Comprehensive Community College Student Government Association, N4CSGA, led a statewide student survey in the spring of 2022. In this session, you will learn information about the student-led organization, top barriers facing community college students, and how N4CSGA plans to work with the System Office to create student success.

Presenter(s): Bradford, LaTasha; Vasquez, Nathan; Skouby, Tiffany

8:30:00 AM-9:20:00 AM   Pathway to Employment: Putting Education to Work

Pathway to Employment courses are new courses approved by the System Office, added to the combined course library in fall 2020. In this session, you will learn how Southeastern Community College implemented Pathway to Employment courses into its Business and Technical programs. The discussion will define Pathway to Employment and specific career clusters. You will learn how the courses increase apprenticeship opportunities for students, build students' soft skills, strengthen industry partner connections, and ensure that students have selected the correct career cluster within their first college semester.

Presenter(s): Ransom, Angela; Hinson, Natalie; Wood, Cristian

Concurrent Sessions

8:30:00 AM-9:30:00 AM   "STAR"ing Success: Implementing Efficiencies in Academic Support to Increase
                               Persistence

Academic support and tutoring services are integral parts of a student's success journey but can be underutilized resources. Learn how South Piedmont's Academic Support Services has implemented key efficiencies and additions--such as a STAR reporting method to close the feedback loop, "flex" scheduling of tutors, and an internal paper review service--to increase students' access to and engagement with tutoring services, and thus, their persistence and completion.

Presenter(s): Kirby, Kamisha; Thomas, Marsha

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   A Collegewide Approach to Early College Students' Success

Rowan-Cabarrus' three early colleges rely on the support of faculty, staff, and services across the entire college to provide strong support for students while earning their college credential(s). In this session, you will gain an

understanding of how their students' success and credential attainment is the result of cross-divisional efforts, including the usage of a college-built early alert system and early education of transfer success utilizing bachelor's degree plans. You can expect to learn how to build and maintain a culture of success for your early college student population from both early college liaisons and administrators.

Presenter(s): Board, Jennifer; Cook, Danielle; Powell, Victoria; Antonides, Kelli; Markantonakis, Angelo

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Academic Programs Overview: Supporting Teaching and Learning Across the Great 58

This session will provide an overview of academic programs' functions and processes as outlined in the Curriculum Procedures Reference Manual. System Programs staff will share the mission of the academic programs team, as well as how coordinators can assist faculty and staff in the work of providing curriculum teaching and learning for students.

Presenter(s): Lahoud, Hilmi; Byrd, Lori; Olvera, Mary; Eads, Lisa M.; Lair, Michelle

Topic: Teaching and Learning

8:30:00 AM-9:30:00 AM   Adopting a Career Pathways Framework that Supports and Sustains Innovation

This session will share best practices and insightful discussions on essential elements of the Advancing Credentials through Career Pathways Framework: strategic employer engagement, designing career pathways with stackable credentials, and completion strategies such as facilitating non-credit/credit alignment. You will benefit from cohort experiences of the recent USED-OCTAE initiative, Pathways to Credentials, and receive tools and resources you can deploy with your K-16, community, and employer partners.

Presenter(s): Dinkins, David; Cotner, Hope E.; Hubbard, Zackary

Topic: Credentials Attainment

8:30:00 AM-9:30:00 AMBeyond Computer Classes: Using Northstar Digital Literacy in the CCR (Career and College Readiness) Classroom

This session will demonstrate how Northstar Digital Literacy can be used in a variety of CCR settings, from digital skills classes to Adult Basic Education to IETs. You will hear examples of CCR programs integrating Northstar tools into instruction, discuss promising practices with colleagues, and learn how to plan for Northstar implementation into current or future CCR classes. You will leave the session equipped to utilize Northstar as a tool for enhancing your CCR classroom instruction.

Presenter(s): Bean, Jenifer; Greene, Lori

Topic: Teaching and Learning

8:30:00 AM-9:30:00 AMBoost Success Without Sacrificing Content

This presentation will discuss establishing a productive learning environment that allows students to engage with and learn the content. Implementation of a thesis project, among many other strategies, encourages students to take control of their own learning--they learn most of the anatomy and physiology topics by applying the content to their thesis project. Strategies that will be discussed are applicable to other science courses. Join this session if you are interested in improving your student success rate and enhancing student engagement.

Presenter(s): Awadallah, Nahel; Cobb, Reggie

Topic: Teaching and Learning

8:30:00 AM-9:30:00 AM   Can Someone Stop the Ringing? Improving Communication Wayfinding

Learn how Davidson-Davie Community College implemented their College Contact Center to serve students and the community. You will learn about the contact center, as well as strategies to reduce phone calls through website improvements, clearer communication, and Stormy the chatbot.

Presenter(s): Mickel, Johnnie

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Collaborative Capstones--Providing Real-World Experience for IT Students

Students learn and graduate, but are they really prepared for their career? Forsyth Tech's Davis iTEC Center has created a collaborative capstone for information technology students. Five IT majors came together to create a fully functional IT department and redesigned/programmed/implemented a full system. How did they create the project? How were the students introduced? How did the students know where to get help? What challenges did they face and how did they handle them? In this session, you will learn how Forsyth Tech created this collaboration and how they will improve for the coming year.

Presenter(s): Miller, Nancy; Bryant, Joey

Topic: Teaching and Learning

8:30:00 AM-9:30:00 AM   Connecting Industry to Mathematics Instruction

Math lessons inspired by three summers of math teacher immersion into the industry have strengthened the math curriculum and improved workplace readiness. In this session, you will experience the STEM lessons created that include an industry launch video, a student sheet posing industry tasks that require critical thinking, and analysis questions that require student discussion. Materials are being integrated into high school courses NC MATH3 and 4 and community college courses MAT 121, 152, 171, and 172. Materials are a result of a three-year NSF-ATE award collaboration among Wake Technical Community College, Wake County Public Schools, and WakeEd Partnership.

Presenter(s): Martin, Jay

Topic: Teaching and Learning

8:30:00 AM-9:30:00 AM   Effects of RDS on Applications from Two North Carolina High Schools Pre-COVID

The presentation will discuss research on application trends from two rural high schools to the local community college before and after the implementation of Residency Determination Services (RDS). It will highlight application completion versus attempted, barriers in completion, and RDS' effect on college application completion initiatives. The discussion will also include the NC Career Coach's experience in helping navigate students through the enrollment process.

Presenter(s): Johnson, Andrew A.

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Engaging Early College Students

Early Colleges are unique high school experiences that require an innovative, technological, and consistent approach to student engagement. Lenoir Early College High School prides itself on the intentional engagement processes designed to acclimate and develop its students for success, both face-to-face and virtually. In this session, they will share intricate parts of this holistic view of engagement, that actually starts before students step foot on campus for the very first time--which will hopefully spur productive conversations surrounding engaging dually enrolled students. If students are engaged, they are actively involved and more accountable for their own choices and success.

Presenter(s): Sutton, Calvin E.

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Faculty Onboarding: Supporting New Faculty in Their First Year

Lenoir Community College instituted a faculty onboarding program to provide new faculty with a community of practice and peer mentorship in their first year as full-time faculty. In this session, you will learn about the faculty onboarding year-long process that works to support new faculty in better understanding the college and its expectations, in providing effective teaching practices in face-to-face and online classrooms, and in developing connections through a cohort model to increase new faculty's sense of belonging and support from the institution.

Presenter(s): Brewer, Siobhan

Topic: Teaching and Learning

8:30:00 AM-9:30:00 AM   From Speaking to Writing

In this workshop, you will learn about one approach for discussing, brainstorming, outlining, and drafting an expository paragraph. This method will model strategies for seated classes and online classes. Topics include facilitating group brainstorming; creating short speeches; using small group discussions/breakout rooms; implementing individual brainstorming to add more details; transforming brainstorming and speeches into outlines; and incorporating PowerPoint slides and color coding to demonstrate paragraph organization and drafting.

Presenter(s): McGowan, Eamon

Topic: Teaching and Learning

8:30:00 AM-9:30:00 AM   Global is Local: Preparing for Work in a Global Marketplace

UNC World View is a public service program at the University of North Carolina at Chapel Hill with a mission to equip K-12 and community college educators with global knowledge, best practices, and resources to prepare students to engage in our interconnected and diverse world. This session will highlight professional development programs in global education, including a Global is Local model implemented with Central Carolina Community College and Pitt Community College. With a focus on preparing students for the global workforce, you will leave this session knowing how you can engage with UNC World View during the academic year.

Presenter(s): McGowan, Eamon; Mayo, Dan S.; Chapman, Lisa M.; LaMonica, Charle

Topic: Teaching and Learning

8:30:00 AM-9:30:00 AM   I'm First! A Four-Pronged Approach to First-Generation Student Development

As an Advisory Institution for First-Gen Forward, Pitt Community College (PCC) is committed to the success of first-generation college students. As a result, campus stakeholders developed a foundational framework that envelops students in a holistic system of support. In this session, you will learn a four-pronged approach to student development that incorporates academic advising, personal counseling, career development, and coaching. You will also learn to how effectively design and implement programs and services from an equity lens while creating wraparound services to support student success and academic achievement

Presenter(s): Kinsey, Dr. Travis L.; Joyner, Letita; Cohens, Lori

Topic: Diversity, Equity, and Inclusion

8:30:00 AM-9:30:00 AM   Igniting the Coaching Relationship: Strategies for Success

It only takes a spark to get a relationship started! The coaching relationship can be vital for students' long-term success within college pathways. This active discussion will address the importance of building coaching partnerships. Presenters will review strategies, and lean on industry best practices and research to create a vision for coaches. You will learn strategies for building coaching relationships with students, understand the importance of identity and self-awareness for coach and student, and learn how to establish buy-in and brand awareness with students.

Presenter(s): Wade, Adam; Gustavson, Amy; Wiggins, Pam

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Improving Student Success in English and Mathematics Courses Through Coordinated
                               Academic and Student Support

During this presentation, you will learn the history, results, and next steps in the implementation of Wake Tech's Student Experience Program (SEP). The SEP was implemented at the onset of COVID-19 to improve student outcomes in English and mathematics courses. Fostering partnerships and collaboration among faculty, academic support staff, and student support staff were key strategies employed in this program. You will review results showing measurable improvements in student success after the implementation of the SEP, review the practices employed, and learn how the results were used to modify the program for fall 2022.

Presenter(s): Hummer, Doug; Madsen, Rachel; Bartek, Carrie

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Lessons from Leaders: Practical Strategies for Engaging Adult Learners in NC Reconnect

Community college leaders designated to lead adult learner efforts have an immense responsibility and potential to change the trajectories of individuals and communities. This session will highlight practical strategies and lessons learned from campus leaders who played integral roles in the NC Reconnect initiative, a pilot program to recruit adult learners at five North Carolina community colleges. The panel includes the voices of campus leaders who set campus expectations and student support staff who executed the vision. You will learn practical suggestions on ways to create buy-in, collaborate, and change campus culture to reengage adult learners.

Presenter(s): Breeden, Roshaunda; Sorrells, Mark; Dones, Abraham; Dolfi, Jordan; Desmarais, Rachel; Bunch, Kirsten; Smith, Johnny M.; VanZoest, Emily

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Making a Difference and Changing Lives: Now More Than Ever, Advising Matters

Does advising "matter" at your institution? Does your institution want (or need) to improve advising? Fifty years of research have shown that advising is one of the most critical elements for student success. But how do you know what needs to be improved and how to do it? This interactive session will address advising assessment, how to align professional development to bring about optimal advising, and highlight the most effective strategies for advising, regardless of the advising model. For the advisor or college administrator…you are highly ADVISED to attend!

Presenter(s): Byington, Scott

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Maximizing Front Door Services: Utilizing Student Success Navigators to Maximize the Student Onboarding Experience

The college enrollment and onboarding process can be challenging for many students. South Piedmont Community College (SPCC) desired to create a positive experience for students enrolling at the institution. To improve students' experience with the admissions/enrollment process, SPCC implemented the use of Success Navigators which ensure every student has a positive front door and onboarding experience. SPCC's Student Success Navigators are generalists and available to help all students--curriculum and non-credit--complete the steps for enrollment and assist them with other day-to-day "college student" challenges. Come learn how SPCC maximized its front door services to improve the student experience.

Presenter(s): Meseroll, Lauren; Secrest, Amanda; Naito, Jessy

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Measures of Success Conversations: A Community College Student and Graduate Panel

In support of the NC Community College System's strategic goal 2.1 to "provide integrated, targeted services that promote student success," this panel discussion will feature first-generation community college graduates and current students who have achieved success in their academic and professional experiences. Three facilitators with expertise in serving first-generation college students will guide the conversation. Come prepared to hear the success stories of community college graduates/students, ask questions to deepen your understanding of ways to best serve students, and contribute to ideas of expanding the conversation beyond the conference.

Presenter(s): McLean, Jennifer; Carr, Felita C.; Warren, Carrol L.

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Minority Serving Institutions

Learn the role of minority-serving institutions (MSI) in higher education. Arising due to a lack of educational access because of racial and ethnic disparities, MSIs helped to bridge the educational divide for marginalized groups. The definition of MSIs will be discussed and then explored in relation to the community college system. Historically Black Colleges and Universities established for African Americans were among the first MSIs, but you will learn of other existing MSI designations. MSIs educate underserved and underrepresented Americans, which affords opportunities to attain valuable credentials for professional and personal growth.

Presenter(s): Corpening, Leslie

Topic: Diversity, Equity, and Inclusion

8:30:00 AM-9:30:00 AM   Navigating the AATP and ASTP: A Partnership Between NC State and Johnston
                               Community College

Take a look at how NC State and Johnston Community College's partnership started with creating a teacher pipeline for Johnston County schools and evolved to address the associate's degree programs in teacher preparation. The discussion will include the collaborative process, articulation considerations, and how they are supporting students through this pathway.

Presenter(s): Thomas Horne, Erin; Padrick, Tonia D.; Beller, Amanda D.

Topic: Pathways

8:30:00 AM-9:30:00 AM   Pitt Community College Adult Learning Center--The First Year

In 2021, Pitt Community College (PCC) established an Adult Learning Center for prospective and current students on campus. The center supports adults ages 25+ as a one-stop shop, where students can learn about career fields, identify curriculum and short-term training courses being offered, complete an admissions application, submit a FAFSA, connect with their advisor, and receive additional support services to assist them in their journey at PCC. This session will share what was learned in the first year of operations and provide suggestions for other institutions looking to establish a similar center.

Presenter(s): Jones, Brian

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   Preparing the Next Generation of Student Leaders to Break Down Systemic Racism

In this session, you will learn how to create a blueprint for creating a curriculum-based fellowship program for student leaders that understand the history of race and racism, facilitate spaces of healing in response to racism and the impacts of whiteness, and create community through education and dialogue.

Presenter(s): Bennett, Jesse R.

Topic: Diversity, Equity, and Inclusion

8:30:00 AM-9:30:00 AM   Project Navigate

South Piedmont Community College (SPCC) experienced problems with staff efficiency, safety and security, and student access. By leveraging a project manager to facilitate and implement cross-campus collaborations on new technologies, SPCC addressed each concern, leading to an integrated technology solution through a new app, SPCC Navigate. Most poignantly, the set-up allowed people to not be taken away from their primary focus in order for the new technologies to be implemented while easing and increasing student access to all things SPCC. Join this session to hear ways to replicate SPCC's Bellwether Best in Showcase award-winning Project Navigate.

Presenter(s): Bishop, Carl; Stewart, Makena; Daniel, Malinda

Topic: Student Access and Success

8:30:00 AM-9:30:00 AM   The 2022-2026 System Strategic Plan

The State Board of Community Colleges is developing a new strategic plan and initial action plan on behalf of the North Carolina Community College System. The strategic plan will reflect input that was gathered from community college leaders and other stakeholders over the past year. In this session, you will learn how the plan has been developed, the plan's goals and strategies, and how the plan will be carried out with the support of different System partners. You will participate in a discussion about System engagement in plan implementation and alignment.

Presenter(s): Crane, Dr. Patrick; Whitford, Ann; Bacon, Anne

Topic: Research and Performance Management

8:30:00 AM-9:30:00 AM   Understanding and Addressing Our Biases

This interactive session will bring awareness to the different levels of biases and how these biases impact people's everyday lives. The discussion will help you develop a deeper understanding of implicit bias, as well as a collaborative approach to addressing these biases. The goal is to share from a classroom to a clinical perspective.

Presenter(s): Bartlett, Michelle; Thomas, Angela M.

Topic: Diversity, Equity, and Inclusion

8:30:00 AM-9:30:00 AM   Walking the Talk: Using Pathways, Credit Articulation, and the One-College Model to Improve Educational Attainment

While guided academic pathways, credit articulation, and the one-college organizational model are not new concepts, community colleges have the opportunity to innovate around these structures in order to improve educational attainment within their service areas. At this session, representatives from South Piedmont Community College's School of Applied Science and Technology will share how they leveraged the one-college model to create program areas that deliver both credit and non-credit instruction within a seamless pathway model that begins with short-term, non-credit instruction and extends into university transfer options, all while integrating credit articulation options that meet the needs of adult learners.

Presenter(s): Little, Mark

Topic: Pathways

Roundtables

10:00:00 AM-10:50:00 AM   Apple Swift Programming Implementation Q&A Roundtable

The NCCCS and Apple Inc. have partnered to embed swift programming skills into existing IT-related courses and programs across the 58 North Carolina community colleges. Representatives from Apple and the NCCCS will be available to provide information and answer questions about this opportunity.

Presenter(s): Lahoud, Hilmi; Petrogeorge, Paul

10:00:00 AM-10:50:00 AM   Best Practices in Health Sciences Admissions and Advising

During this roundtable session, Central Carolina Community College will share what they have found to be best practices for admissions and advising for their pre-health science majors and applicants. You are encouraged to share your experiences and what you have found to be best practices for health sciences advising and admissions. The discussion will allow advisors from all institutions to compare processes and hopefully streamline their own efforts to increase student access, success, diversity, and retention in all health science programs.

Presenter(s): Wells, Douglas; Dockery, Ashlee; Ledwell, Zack

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Presenter(s): Goodman, Fae

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Presenter(s): DiRisio, Mary

10:00:00 AM-10:50:00 AM   New Google Classes--How to Implement

Forsyth Tech worked with Google and the North Carolina Community College System Office to create four new Google classes for certification. We now are implementing the courses into both Continuing Education and Curriculum programs. This discussion is to discuss how Forsyth Tech is implementing the courses, and we would like to discuss more ideas on how the new courses can be administered. Come join our "idea discussion" on offering new courses in the system.

Presenter(s): Bryant, Joey

10:00:00 AM-10:50:00 AM   Using the GOT Degree to Create Certificates to Meet Industry Needs

Often, when industry partners express interest in receiving training in the curricular area, the courses they are interested in cross curriculums and certificates do not exist that can be awarded due to the mix of courses. Beaufort County Community College addressed that issue by creating credentials under the umbrella of the General Occupational Technology (GOT) degree. In this session, you will gain exposure to the process used to develop certificates for specific industry partners, including the process of industry and instructor involvement. You will be provided with specific examples based on past collaborations.

Presenter(s): Morris, Ben F.

Concurrent Session

10:00:00 AM-11:00:00 AM   50 Ways to Fight Bias

The 50 Ways to Fight Bias workshop is to empower all of us to identify and challenge bias head-on. This interactive session aims to help us all to recognize and combat bias against women in the workplace. It involves discussing personal reactions to situations and exploring research-based solutions to address them.

At the end of the session, we will discuss one action that we can take today to ensure bias in the workplace is less widespread.

Presenter(s): Williams, Zhivi

Topic: Diversity, Equity, and Inclusion

10:00:00 AM-11:00:00 AM   An Aviso Conversation: Best Practices and Approaches

As colleges adapt student retention software to meet the needs of their institution's strategic plans, case management models are being implemented across the state. In this session, members of the Watermark Insights team and Aviso power users from North Carolina community colleges will share best practices and approaches to case management; topics will include alert management, reporting, tasks, campus collaboration, and more. Bring your questions, suggestions, and ideas for an interactive discussion.

Presenter(s): Recknor, Melissa D.; Kendra-Dill, Zachary; Taynor, Heather

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   Building Retention Through Policy Changes: Academic Forgiveness

One overlooked path to improving student retention is policy change. Cape Fear Community College (CFCC) used a change in the Academic Forgiveness policy as an opportunity to invite students to start fresh and re-enroll. Learn the process of how CFCC crafted a new Academic Forgiveness policy along with marketing to boost enrollment and retention. This session will also include an open discussion on policies that create opportunities and remove barriers.

Presenter(s): McIntosh, Mary Elizabeth

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   Career Coaching: Transforming Lessons Learned to Student Success

Over the past five years, high school students have benefited from interaction with career coaches at Johnston Community College (JCC). JCC's experienced career coaches understand that they must reach students early and often to positively impact student growth and success. In this session, career coaches will share how to transform initial struggles into thriving relationships with students and high school personnel. You will learn how career coaches utilize a training program to increase knowledge of coaching strategies, post-secondary planning, and industry needs. You will also learn how a supervisor effectively manages and supports career coaches while juggling other administrative responsibilities.

Presenter(s): McGraw, Roxanna; Mitchell, April; McDonald, Teresa

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   Community College Instructor Perspectives on Undergraduate Research: In Partnership with CCURE at UNCW

In this session, you will learn about the community college undergraduate research experience (CCURE). CCURE is a partnership between nine community colleges (CC) and UNC-W that provides CC students with dual enrollment, and introductory-level applied research experience. The session will include a description of CCURE and outcomes from assessments, as well as a panel of CCURE instructors who will discuss their approach to teaching, experiences working with students, and examples of student research posters. You will learn about ways to integrate undergraduate research into your CC courses/curricula, in addition to learning about ways to engage with CCURE.

Presenter(s): Whelan, Jarrett; Davros, Nick; Lupton, Quent; Messner, Maria; Wiley, Kristi; DeVita, James M.; Henning, Denise; Ruffin, Bryan; Jones, Kimberly

Topic: Teaching and Learning

10:00:00 AM-11:00:00 AM   Community Partnerships and the Equity They Provide to All

In this session, you will hear practices for community partnerships. The discussion will share the partnership between Central Piedmont Community College and the Mayor's Youth Employment Program (MYEP) in Charlotte. This partnership allows high school students to get college credit when taking a job readiness class (ACA 120). These students are then eligible for a paid internship in the summer through MYEP. This partnership has been beneficial for students that may not have taken a college class, who now have access to dual enrollment, a paid summer internship, and much more. Students leave the course with valuable career readiness skills.

Presenter(s): Williams, Nzingha M.; Crenshaw, Omar; Housman, Donna

Topic: Diversity, Equity, and Inclusion

10:00:00 AM-11:00:00 AM   Creating Workplace Harmony to increase Student Success

The theory is when you create workplace harmony among your team members that promotes collaboration, communication and customer service, you create an atmosphere that organically attracts students to become engaged. Engagement leads to students taking advantage of wraparound services that promote student success.

Presenter(s): Nixon, LaTonya

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   Critical Elements for Designing a Highly Effective Center for Teaching, Learning, and Leadership Website Repository

Instructors are responsible for keeping up to date with ever-changing tools, technologies, and instructional strategies at our institutions. The CTL website can provide instructors with a centralized repository that houses relevant how-to information. As developmental needs are identified, the site is revised accordingly. This website, coupled with a monthly faculty newsletter that directs faculty to the site, ensures that as new technologies and strategies are adopted, instructors know where to go to find up-to-date information. In this session, you will discuss how to conduct a faculty needs analysis and create the content necessary for a beneficial faculty website.

Presenter(s): Gilbert, Stepanie

Topic: Teaching and Learning

10:00:00 AM-11:00:00 AM   Engaging Your Community to Improve Shared Outcomes--How One HRD Program Leverages Community Partnerships in Support of Student and Community Success

Community partnerships are integral to fostering student success and to meeting the mission of the college and partner organizations. South Piedmont Community College's Human Resource Development (HRD) Department is leveraging partnerships in Anson and Union Counties to foster a greater sense of community, expand the use of shared resources, and improve outcomes for individuals, businesses, and organizations. You will explore and discuss strategies for building stronger community partnerships in your own communities.

Presenter(s): Phifer, Kristi; Stegall, Kelly

Topic: Workforce Connections

10:00:00 AM-11:00:00 AM   Implementing Integrated English Literacy and Civics Education (IELCE) Successfully

This session will focus on integrating English literacy and civics education successfully as a holistic approach to student success. We will cover barriers that affect individuals whose second language is English even before they become a student. We will discuss partnerships that should be developed prior to implementation and maintained throughout educational programs. We will focus on the success of Implementing Integrated English Literacy and Civics Education (IELCE) in workforce development at McDowell Technical Community College as part of education services provided to English language learners under Title II of WIOA.

Presenter(s): Waycaster, Penny; Buff, Stacy

Topic: Diversity, Equity, and Inclusion

10:00:00 AM-11:00:00 AM   Inclusive Leadership: The Power of Diverse Organizations

Studies show diverse organizations are more successful and provide better solutions. This session will explore the business case for diversity and the characteristics of inclusive leaders. Discussion will examine the research and provide information on practices to use to build more diverse and inclusive organizations.

Presenter(s): Artis, Tawanda

Topic: Diversity, Equity, and Inclusion

10:00:00 AM-11:00:00 AM   Integrating Career & College Promise (CCP) into the High School Experience: How Did We Do II?

Central Carolina and Chatham Charter's (CCCC) approach to integrating CCP into the high school experience has resulted in a partnership that allows students to complete college courses while progressing toward high school graduation. This session will address aligning services, calendars, and course offerings, and establishing an MOU, to innovate the dual enrollment experience through partnerships. 2021-2022 academic year successes included a total of 269 CCCC courses taken in fall semester, 99% of college transfer courses were completed with a grade of C or better, and 94% of CTE courses were completed with a grade of C or better.

Presenter(s): Newcomb, Sara; McCullough, Beth; Eldridge, John

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   Into the Green Zone: Best Practices for Supporting Military-Affiliated Students

Regardless of the role, most community college employees have everyday contact with military-affiliated students–veterans, active duty, guard/reserve, military spouses, and military children. This population brings unique strengths and challenges to their academic journey and requires different approaches for their educational success. This session will dive into military culture and the transition to higher education. You will explore the barriers to success for military-affiliated students as well as the resilience and skills that can help them excel. You will learn best practices to support military-affiliated students in the classroom and in student services.

Presenter(s): Servi-Roberts, Jennifer; Farrior, Anthony

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   Leaders Setting the PACE: How Three NC Community College Presidents Have
                                 Administered and Used the PACE Climate Survey for Community College Employees

Hear from the presidents of Cleveland Community College, McDowell Technical Community College, and Robeson College as they discuss the experience of administering the PACE Climate Survey for Community College Employees at their institutions. These three leaders will share how they successfully administered the survey on their campuses, the surprises and confirmations they found in the data, and how they plan to use the findings in their continuous improvement efforts. You will have the opportunity to engage with the panelists in interactive Q&A.

Presenter(s): Hurst, Jason; Merritt, Brian S.; Singler, Melissa; Newhouse, Kaitlin

Topic: Research and Performance Management

10:00:00 AM-11:00:00 AM   Lessons Learned: Implementing HyFlex in an Online Synchronous Environment

The HyFlex delivery method allows students a choice between attending in-person or online sessions on a week-by-week basis. In this session, Forsyth Tech's HyFlex team will discuss how the HyFlex Online Synchronous option was implemented through a partnership of instructors and technology experts. An assistant professor of mathematics and a digital literacy expert will share lessons learned by supporting students and faculty in adopting HyFlex instruction. The discussion will offer you an opportunity to collaborate on best practices in HyFlex instruction.

Presenter(s): Davis, Amanda; Oliver, Lucious; Freeman, Lane

Topic: Teaching and Learning

10:00:00 AM-11:00:00 AM   Leveraging CTE to Put Untapped Talent to Work

This session will describe a pilot project created in collaboration with Ablr and CTE teams at North Carolina community colleges across the state. The Disability Inclusion course was developed by the Ablr company that provides digital accessibility testing services, disability inclusion advisory and consulting, and workforce development and workforce readiness programs. This online course consisted of five hours of self-paced content, 30 engaging video discussions, five interactive quizzes, five slide shows, and 12 downloadable documents. This course is intended for business leaders, HR professionals, and diversity and inclusion practitioners. This pilot project was funded by Perkins V.

Presenter(s): Samuel, John; Hughes, Trudie; Olvera, Mary; Iannelli, Michael; Clark, Sarah

Topic: Diversity, Equity, and Inclusion

10:00:00 AM-11:00:00 AM   NC Community College Faculty Association (NCCCFA): Updates and Opportunities for the 2022-2023 Academic Year

The NCCCFA exists to support all community college faculty members across the 58 colleges in North Carolina. Their executive leadership invites all faculty to join them in updates to their existing intiatives and information regarding future opportunities for involvement. Additionally, supervisors are encouraged to attend to gain insight into faculty needs and perspectives on a statewide level. Trends and patterns from their 2022 member survey will be discussed. As time allows, you are encouraged to interact with presenters in a Q&A format.

Presenter(s): Etheridge, John; Hochstaetter, Brittany

Topic: Teaching and Learning

10:00:00 AM-11:00:00 AM   NC Reconnect: Serving Adult Learners via Public/Private Collaboration

North Carolina's state-wide degree attainment goal is to have 2 million (66%) residents complete a certificate or degree by 2030. Based on current projections, if no action is taken, a 400,000 shortfall is expected. After the pandemic exacerbated already declining enrollments, the John M. Belk Endowment and myFutureNC launched the NC Reconnect Adult learner initiative. This session's dynamic panel of innovative leaders will outline how they partnered to launch the pilot project with five community colleges that increased enrollments with outreach efforts throughout the community. Learn what elements are critical to implementing a network project to address state attainment goals.

Presenter(s): Breeden, Roshaunda; Leatherwood, Laura; Krause, Mike; Lockhert, Carrie; Pilon, MC; Crane, Dr. Patrick; Rouse, Lawrence; Dolfi, Jordan

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   NC STEM Alliance (NCSA): Tales of STEM Student Success

With funding support from the National Science Foundation, the NC STEM Alliance's (NCSA) primary goal was to increase the number of underrepresented students who earn bachelor's degrees in STEM fields. NCSA participants had a STEM navigator to assist with academic and career goals and participated in professional development workshops, STEM research, STEM coaching, college/career visits, and community service. In this session, you will learn how NCSA activities contributed to the transfer success of community college students. Staff and past NCSA fellows will discuss the positive impacts of the program and how other schools can duplicate efforts with their students through comparable activities.

Presenter(s): Robertson, Ulyssa; Griffin, Amber

Topic: Diversity, Equity, and Inclusion

10:00:00 AM-11:00:00 AM   Public Safety Programs: What Administrators Need to Know About Certifications and Pathways

Community colleges are the primary providers of education and training for North Carolina's public safety responders, resulting in statewide interest in educational pathways and credit for prior learning. This session is designed for senior administrators who oversee Basic Law Enforcement Training, Criminal Justice Technology, Emergency Management, Emergency Medical Services, Fire Protection Technology, and/or Public Safety Administration programs, as well as anyone interested in an overview of related state certifications. Information will include issues identified by the Office of State Fire Marshal (OSFM), Office of Emergency Medical Services (OEMS), and the Department of Justice (DOJ) as college risk factors when managing certification training.

Presenter(s): Weatherington, Kenny; Clark, Tonya; Dingler, Wendell Lorin; McPherson, Tracy

Topic: Credentials Attainment

10:00:00 AM-11:00:00 AM   South Piedmont's Road2Wingate: Increasing Educational Attainment and Supporting Workforce in Anson and Union Counties

North Carolina faces a skilled labor shortage and educational attainment gaps. Through a unique partnership, South Piedmont Community College and Wingate University established a guaranteed admission process, low tuition, and seamless articulation pathways. Collaboration between institutions and education, government, and business/industry partners, provides increased access to flexible, stackable credentials aligned with workforce needs.

Presenter(s): Bishop, Carl; Teague, Travis; Pharr, Maria

Topic: Workforce Connections

10:00:00 AM-11:00:00 AM   Student Success Strategy for CCP (Career & College Promise) Students: Using Grade Reports to Set Students on a Path to Success

As one of the larger Career & College Promise (CCP) programs in the state, High School Connections (HSC) has a high demand for student support services. This past semester, HSC provided interventions to students receiving academic warnings, setting a baseline goal of 60% of students who receive an intervention to pass their class with a C or higher. The HSC team will discuss how they achieved their goal by fostering relationships, identifying and leveraging data, and prioritizing the success of CCP students. You may feel encouraged to continue with the development of your own college-based initiatives.

Presenter(s): Pace, Malcolm; Dugat, Jennifer; Womble, Gary; Callagy, Christopher; Pait, Michelle

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   The Long Road to Short Semesters

Forsyth Tech is embarking on an "all in" approach to short semesters. Their work is motivated by the impactful results of other community colleges from across the nation whose students have experienced increased success after shifting to eight-week semesters. The presentation will be an honest talk about their rationale, their evolving process, and the challenges they have encountered, supported by qualitative and quantitative data on their progress to date.

Presenter(s): Owens, Sharilyn K.; Foster, Rick

Topic: Teaching and Learning

10:00:00 AM-11:00:00 AM   The Power of International Education to Prepare Students for the Future

In 2021, Davidson-Davie Community College (DDCC) won NAFSA's Senator Paul Simon Award, an honor usually reserved for universities. DDCC is serious about fulfilling the NCCCS mission to "develop a global, multicultural, and competent workforce, and improve the lives and well-being of NC citizens." For over a decade, DDCC has been intentional about providing students with a global perspective to ensure their success in the 21st-century workforce. From hosting international students and scholars to providing short-term study abroad, to creating the Scholars of Global Distinction program, DDCC is a leader in the field of community college internationalization.

Presenter(s): LaVenture, Suzanne; Gwillim, Timothy; Klinger, Amanda; Brown, Shareka R.

Topic: Teaching and Learning

10:00:00 AM-11:00:00 AM   Tutoring and Learning Centers: At the Crossroads of Success

The professionals working in learning assistance programs (LAP) across the system (academic assistance, tutoring, writing, and learning support centers) play an integral role in student success. Often providing individualized support, the tutors and coaches supplement and complement instruction, while enhancing the student's connection to the institution--a factor in retention. The most successful LAPs work collaboratively with multiple departments across the college. This roundtable discussion will present ideas and best practices for cross-departmental collaboration. Additionally, the discussion will help LAP professionals learn about the benefits of membership in the North Carolina Tutoring and Learning Association.

Presenter(s): Crisp-Sears, Angela L.; Lovelace, Kelly

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   Under Construction: Building Your Community Presence with STEM Outreach

The road to recruitment is paved one brick at a time, and each brick is laid with a positive experience or interaction between the college and its community. In this session, you will explore different formats for community STEM events that engage and delight stakeholders of every age, from the latest new wheels to the vintage models. You will examine the map for a successful event, and discuss potential speedbumps and detours. Don't worry--this is not a toll road! BioNetwork provides all the materials for these programs free of charge.

Presenter(s): Kenyon, Bethany

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   Vertical Transfer: Engaging the Recent Research in North Carolina

In this session, you will engage in a discussion on recent transfer research in North Carolina. Findings are based on interviews with pre- and post-transfer students at more than 15 colleges and universities, a study of outcomes related to dimensions on the Community College Survey of Student Engagement, and an exploration of equitable transfer in STEM fields considering economic, geographic, and programmatic implications. The session will be framed within current developments in North Carolina through a facilitated discussion on policy, practice, and implications for community college faculty, staff, and administration with the chair of the state Transfer Advisory Committee.

Presenter(s): Loss, Jonathan; Nichols, Holley; D'Amico, Mark; Dika, Sandra; Serrata, Carmen

Topic: Student Access and Success

10:00:00 AM-11:00:00 AM   Voices from the Frontlines of K-12: A Leadership Panel

K-12 education is the foundation of success and a big connector to the community college system. Considering the many issues and conversations around K-12 today (in our state and beyond), who better to bring proximity to community college leaders than those that are on the frontlines in urban and rural communities? This inspiring and real-talk dialogue will address the glows and growth of K-12 education in North Carolina from a leadership perspective.

Presenter(s): Rash, Mebane; Turner, Erik; Brown, Levy; Perry-Graves, Monique; Mudd, Kelly-Anne; Carr, Laurie; Daniels, Stafford

Topic: Student Access and Success

Roundtables

11:15:00 AM-12:05:00 PM   Building Promising Pathways: The North Carolina Career Coach Program

The North Carolina Career Coach Program embeds community college staff in local high schools to support students' potential academic employment pathways. This roundtable features a discussion with a team from NC State's Belk Center, who conducted an evaluation of career coaches' experiences, employing interviews, focus groups, and document analysis. Roundtable participants will gain new insights and develop strategies on how they can more saliently support career coaches across their unique roles, including in leveraging relationships with industry professionals and building high school students' postsecondary and employment-related pursuits.

Presenter(s): Hartman, Catherine; Maldonado, Laura G.; McLean, Jennifer; Nachman, Brett; Deal, Sarah

11:15:00 AM-12:05:00 PM   Collaborative Capstones--Providing Real-World Experience for IT Students

Students learn and graduate, but are they really prepared for their career? Forsyth Tech's Davis iTEC Center has created a collaborative capstone for information technology students. Five IT majors came together to create a fully functional IT department and redesigned/programmed/implemented a full system. How did they create the project? How were the students introduced? How did the students know where to get help? What challenges did they face and how did they handle them? In this session, you will learn how Forsyth Tech created this collaboration and how they will improve for the coming year.

Presenter(s): Miller, Nancy; Bryant, Joey

11:15:00 AM-12:05:00 PM   Employability Skills: Focused Online Learning for Students with IDD

Students with IDD are a growing part of the community college student body, with more educational opportunities and employability resources being offered to serve their needs. The pandemic has changed the course of learning for most students, including those with IDD. This session will explore how the Pathfinder Career Exploration Program for IDD students at Wake Tech transitioned from in-person learning to online-only learning, the resources they used to make this a success, and how they are incorporating online learning as a permanent part of their program in order to best serve their learners looking to gain employability skills for competitive employment.

Presenter(s): Tennant, Julia; Jones, Amy

11:15:00 AM-12:05:00 PM   Student First Aid: Academic and Mental Health Support

The session will cover how best to identify and handle students' personal and academic challenges. Students who struggle due to a lack of educational resources or who have physical/mental impairments need a practical balance of understanding, structure/discipline, and accountability to succeed in and out of the classroom. Faculty, often untrained for many of these circumstances, will learn how to use institutional connections, professional development, and real-world knowledge to adapt. Benefit: Learn to equip challenged students, for coursework and life, with the best academic and personal practices through the presenter's twenty-five years of experience and certification as Mental Health First Aid Responder.

Presenter(s): Saba, Cheryl

11:15:00 AM-12:05:00 PM   Supporting Latinx Students in the Vertical Transfer Process

Latinx students account for 13% of total enrollment in NCCCS institutions, and they experience disproportionate success compared to white students. Researchers from UNC Charlotte and community partner, LatinxEd, will present research findings and best practices for supporting Latinx students in the transfer process. The discussion will draw on findings from interviews in a larger study of NC pre-and post-transfer students exploring engagement and identity, as well as survey results on relationships between student engagement, intentions, and outcomes in community college. Presenters will engage participants to elicit critical feedback on findings and implications for practice to support this growing population.

Presenter(s): Aranda, Kiara; Dika, Sandra; Serrata, Carmen; Robledo, Isai

11:15:00 AM-12:05:00 PM   The Power of Play: Reinvigorating Teaching and Enabling Deep Learning

Gamification in the classroom facilitates learning, improves student engagement, addresses learning preferences, and allows for creativity from instructors and students. Ways to infuse play-based learning include incorporating gamifying assignments, allowing students to engage in role-playing, and using games as a means to deliver course material. By assuming a role not their own, students learn to view the world from another's perspective and come to understand historical and social events from direct experience. This presentation will explore the use of a role-playing game that compels students to consider the effect that war has on tangible and intangible culture.

Presenter(s): Paige, Diane; Muir, John

11:15:00 AM-12:05:00 PM   The Value of Certification

This session covers the different industry certifications tests available through Certiport. Representatives from Certiport will be available to answer questions about the different certification exams and the requirements of becoming a testing center.

Presenter(s): Lahoud, Hilmi; Reseska, John; Hubbard, Zackary

Concurrent Sessions

11:15:00 AM-12:15:00 PM $tate of the $tate

This session will provide a review of the overall fiscal health of North Carolina's economy and the strength of the state pension plans. Discussion will also include the ongoing battle to lower health care costs for North Carolinians, as well as an overview of the state's Unclaimed Property fund containing over $1 billion in unclaimed money.

Presenter(s): Folwell, Dale; Brown, Levy

Topic: Teaching and Learning

11:15:00 AM-12:15:00 PM   A Collaborative Approach: When Industry and Education Work Together

Like a significant number of rural counties across the nation, Burke County in western North Carolina has a worker shortage. Local industries are especially lacking skilled workers in the areas of industrial maintenance and electronics. Western Piedmont Community College (WPCC) is taking a leadership role to help the industry change the employment landscape in western North Carolina. WPCC is addressing this skilled worker shortage through the establishment of a college-sponsored Registered Apprenticeship program. This presentation will describe the process that WPCC and their local industry partners are working through to meet the challenges of recruiting and training skilled workers through collaboration and innovative methods.

Presenter(s): Furse, Rick; Welch, Joel

Topic: Workforce Connections

11:15:00 AM-12:15:00 PM   ACA: Moving Beyond the "Everything But the Kitchen Sink" Model

In this session, you will learn strategies to create a meaningful ACA experience connected to long-term advising goals and valued by students, faculty, staff, and service area partners. Presenters will describe how Beaufort County Community College re-defined its ACA approach into a vibrant multi-disciplinary department using student cohorts, onsite high school delivery, and a capstone project taught by some of the college's most experienced and enthusiastic faculty and staff. You will leave the session with ideas and tips to make ACA a class that students deem the most valuable one-hour class ever, and a class that instructors view as a rewarding teaching experience.

Presenter(s): Hill, Lisa A.; Evans, Laurie

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   Developing Clinical Preceptor Training Course

Clinical preceptors are key to providing successful learning experiences for health sciences students. Precepting is a complex role that requires skills beyond clinical expertise and competence. Pitt Community College recognized inconsistencies in clinical evaluations, communication, and preceptor decision-making and a need for training related to students' rights. Health sciences programs collaborated to develop online training modules customized to address these issues and better prepare preceptors for the role. By the end of this session, you will hopefully be inspired to create your own training that will enhance the teaching and mentoring skills of your clinical preceptors.

Presenter(s): Commodore, Kendall; Flynn, Tamara

Topic: Teaching and Learning

11:15:00 AM-12:15:00 PM   Driving Relevance with Destiny One: Serving Learners' Classroom and Customer Expectations

The learners we serve are diverse, but they all expect their college to make it easy to find and access offerings that will help them meet their career and learning objectives. This session will show how colleges across North Carolina can leverage Destiny One's Curriculum Manager to easily schedule and manage offerings—simplifying management of programming, accelerating time-to-market for offerings, and ensuring catalog and curriculum information is consistent and accurate to learners looking to any community college in North Carolina for educational opportunities.

Presenter(s): Blahnik, Lorraine

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   Embedded Mentoring Model: Instructional Support Model for Synchronous Online College and Career Readiness Learners

The Embedded Mentoring Model offers individualized small-group instructional support in the synchronous online classroom. This model is designed to maximize the effectiveness of instruction by having a paired instructor and mentor plan and providing whole and small-group instruction. Learning mentors provide individualized and prescriptive learning plans for areas of partial and non-proficiency according to the TABE reading diagnostic. Additional skills such as writing and test-taking are integrated and contextualized with a focus on developing the academic skills students need to succeed in CCR, WCE, and CU programs. This model has positively impacted student retention, progress, support, and MSGs.

Presenter(s): Robinson, LaTonya; Barrett, Patricia; Harris, Vertricia

Topic: Teaching and Learning

11:15:00 AM-12:15:00 PM   Enhancing Student Success Through Open Educational Resources (OER)

This panel discussion will address sustained OER efforts from the NC System Office, as well as initiatives underway at Central Piedmont Community College, Pitt Community College, and Durham Technical Community College. These efforts are primarily library-led and involve varying degrees of institutional support. The System Office Distance Learning Team designed, built, and now maintains openNCCC, an OER platform for the use of the NCCCS. You will understand the numerous benefits of OER in fostering student success, learn of plans to sustain OER in the community college curriculum system-wide, and gain knowledge and advice about OER best practices.

Presenter(s): Reed, Julie; Simpson, Elizabeth; Libby, Garrison; Davis, Angela

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   Inclusive Leadership Pathways for Community College Educators

This panel discussion will address the NC Community College System's strategic goal 4.3, "Enhance and support workplace environments that value and engage employees and provide opportunities for growth and development," with a focus on building leaders who embrace diversity and inclusion through mentoring partnerships. You will hear about a partnership, guided by the Aspen Institute's College of Excellence Program, which is an opportunity for doctoral students enrolled in the Ed.D. program at NC State University. In the session, you will participants hear examples from leaders who received mentorship, access resources on the program, and contribute to conversations about mentoring value.

Presenter(s): Warren, Carrol L.; Brewington, Fallon M.; Locklear, Brittany L.; Williams, Nzingha M.; Deese, Gene; Bartlett, James; Bartlett, Michelle

Topic: Diversity, Equity, and Inclusion

11:15:00 AM-12:15:00 PM   Industry/Academia Collaborations to Enhance Manufacturing Workforce Connections

Connections to the industry can provide numerous benefits to community colleges. This session will discuss how a collaborative effort that includes a network of community colleges, manufacturing extension partnerships (MEPs), and manufacturing institutes has helped Rowan-Cabarrus Community College (and others) expand workforce connections. The discussion will provide an overview of the project, with details on industry events such as Automation Conversations and Local Industry Networking Calls with Students (LINCS). Additionally, the session will provide insights on processes employed to develop a digital badge that provides robotics/automation/mechatronics technicians an opportunity to enhance their skill set with knowledge of cybersecurity for manufacturing.

Presenter(s): Brown, Evelyn; Hubbard, Zackary

Topic: Workforce Connections

11:15:00 AM-12:15:00 PM   Information Technology (IT)-Related Programs: NCCCS Updates

This session will cover the implementation, status, and updates of the Information Technology (IT)-related programs, tracks, and courses. Updates on proposed IT-related professional development activities, initiatives, and industry partnerships will be provided. You will be given the opportunity to ask questions and provide feedback on pressing topics.

Presenter(s): Lahoud, Hilmi

Topic: Teaching and Learning

11:15:00 AM-12:15:00 PM   It's an Honor! Designing and Implementing an Honor Society for First-Generation Students

Advisors from Pitt Community College's (PCC) newest honor society for first-generation students, Alpha Alpha Alpha (Tri-Alpha), will highlight the role the honor society plays on the campus community, and discuss the creation of the recently held inaugural induction ceremony. Seeing PCC's is the only community college Tri-Alpha chapter in North Carolina, you will be "introduced" to the amazing first-gen students, faculty, and staff that make up the inaugural membership. You will also gain valuable insight on how you can make it your college's goal to honor your first-generation students, faculty, and staff by implementing a Tri-Alpha chapter on your campus.

Presenter(s): King, Don; Kinsey, Dr. Travis L.; Worthington, Natasha M.; Joyner, Letita

Topic: Diversity, Equity, and Inclusion

11:15:00 AM-12:15:00 PM   Lancer Academy--Problem Solving Through Collaboration

Lancer Academy is a model of what authentic collaboration looks like between community colleges and their public school partners. Lenoir Community College and Lenoir County Public Schools came together to address some challenges related to college access and student success. This academy provides a clear pathway to career and/or college for students in their community. The presenters will share the details of how they developed this idea, along with supporting data, and discuss how this could be implemented in other counties across the state.

Presenter(s): Parson, Tad N.; Wilson, Athena N.

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   Navigating College Without a Compass: Lessons Learned Transitioning to a Hybrid Advising Model

Join leaders from Haywood Community College as they share the most valuable and unexpected discoveries from their five-year journey in developing, implementing, and revising their efforts to implement quality and consistent holistic advising. Panelists will walk you through their process of transitioning from a decentralized faculty-advising model to a hybrid-advising model, revealing the truth about having the courage to commit to substantive change. The underlying theme of this presentation will be a focus on continuous process improvement in the midst of organizational change centered on student success.

Presenter(s): Coleman, Michael; Hines, Wendy; Carpenter, Meredith

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   Overlapping Technology to Increase Staff Efficiency and Student Success

Manual and outdated processes at South Piedmont Community College (SPCC) negatively impacted staff efficiency and student access. SPCC began addressing issues with research to explore options, including glaring gaps in technology. Come learn how they curated a technological solution by focusing on the details of their chatbot and queueing software. They found that these two solutions could help answer level-one questions for students 24/7, and subsequently book appointments where staff can help answer secondary-level questions. By strategically overlapping their technologies, they have been able to increase staff efficiency and student success.

Presenter(s): Daniel, Malinda

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   Rising Together: Partners in RISE Transition Delivery and Success

In this session, you will learn how Cape Fear Community College has engaged the various academic support resources within the Learning Resource Center (LRC) to deliver and advance success in transition courses, ENG-002 and MAT-003. The Learning Lab, the library, and a part-time learning specialist are all partners in an effort to help students succeed in these foundation courses. Using tutor-teachers and assertive outreach techniques, the LRC is on a mission to improve student success rates.

Presenter(s): Lee, Catherine; Seino, Kenneth

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   Rolling Out the Red Carpet--Literally!

In this session, you will receive a summary of Central Carolina Community College's (CCCC) recent "#RedCarpetRegistration" event. This event was a collaboration across multiple student services departments and was focused on "rolling out the red carpet" for local high school seniors who planned to enroll at CCCC for fall 2022. The event was held in 10 service-area high schools over 10 consecutive workdays in early May 2022. Over 200 students experienced direct interaction with the CCCC team, and over half of those were registered for fall classes during the event.

Presenter(s): Lewis, Derek; Schmid-Carter, Mary

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   Rural Workforce: Grow Your Own

McDowell County employers voiced the need for more employees and charged McDowell Technical Community College (MTCC) to help them "grow our own" and start them young. MTCC will share how it developed events, with the help of community partners, for middle school students. Through MTCC programs such as Camp Opportunity, Mad Scientist STEM Camp, and NC BioNetwork science events, students can explore career options through hands-on activities led by faculty and community members. MTCC's strategic plan integrates new objectives that will allow MTCC to track transition to postsecondary, and outcomes directly related to middle and high school engagement and CCP.

Presenter(s): Kenyon, Bethany; Watts, Beverly K.

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   STEM for All: How to Make STEM Communication Inclusive for All

Learn about FUTURES (Featuring Underrepresented Talent in Urban and Rural Engagement with Science)--an exciting and innovative statewide initiative that utilizes the students, faculty, and staff of community colleges to broaden the public's understanding of the possibilities within the STEM field. Through the provision of training in effective science outreach and engagement practices, in partnership with the UNC's Morehead Planetarium and Science Center, the presenters will share how the use of storytelling is helping to increase interest in STEM careers across the educational pipeline, especially among rising scholars from traditionally underrepresented backgrounds.

Presenter(s): Harried, Chris J.; Hoffman, Carrie

Topic: Diversity, Equity, and Inclusion

11:15:00 AM-12:15:00 PM   TABE and TABE CLAS-E Testing Updates and Best Practices to Improve Student Success

This session will review best practices for TABE testing, including remote proctoring, the Concordance Study linking TABE and GED/HiSET readiness, and the new TABE offline testing platform. The discussion will also address the use of TABE CLAS-E Online for ESL students. You will review the soon-to-be-released TABE Workforce Portal that will link TABE scores to reading and math requirements to the top 600+ jobs listed on the Department of Labor's O*Net Job Database. Come prepared with any questions and/or suggestions you have for the planning of TABE 13/14.

Presenter(s): Johnson, Michael; Loges, Daniel

Topic: Teaching and Learning

11:15:00 AM-12:15:00 PM   Teaching and Learning Hubs: A Collaborative Approach to Faculty Professional Learning for Student Success

The Teaching and Learning Hubs were created to foster equitable student success through faculty-led communities of practice, grounded in research, and tailored to the needs of North Carolina community college educators. You will gain an understanding of current faculty professional learning that supports college-level student success goals. You will also learn about instructional and pedagogy resources that the Hubs provide, including bridging gaps in professional development for full-time and part-time faculty.

Presenter(s): Myers, Brigette; Colclough, Monique

Topic: Teaching and Learning

11:15:00 AM-12:15:00 PM   TeachNC--Creating Opportunities to Strengthen the North Carolina Teacher Pipeline

TeachNC is a statewide partnership housed in the North Carolina Department of Public Instruction (NCDPI)--that partners with school districts, universities, community colleges, and other educator preparation programs--and TEACH, a national nonprofit organization to create opportunities to strengthen the teacher pipeline in North Carolina. TeachNC works with communities on developing grow-your-own initiatives and assisting with the implementation of teacher cadet and teaching-as-a-profession programs, all in an effort to help provide multiple pathways for teacher recruitment. This session will discuss scalable options for teacher recruitment and student enrollment in programs offered by community colleges.

Presenter(s): Caldwell, Jason; Eads, Lisa M.

Topic: Pathways

11:15:00 AM-12:15:00 PM   Technical Standards: Where to Start and How to Finish--Craven Community College's Journey

Writing technical standards for all programs of study at your community college can be a daunting task. Where do you begin? Who needs to be a part of the discussion and development? Who will write them? Who will ultimately approve them? These are just a few of the questions that you may be asking at your college. Join Craven Community College's ADA coordinator and dean of health programs to learn about their technical standards journey and get answers and suggestions to the above questions. This workshop is geared toward ADA coordinators, disability services staff, faculty, deans, and leadership.

Presenter(s): Bumgarner, Jennifer; Newton, Alec

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   The Comprehensive Local Needs Assessment

The Comprehensive Local Needs Assessment (CLNA) crosses many elements of successful programs of study. This session will provide an overview of its key elements of evaluating student performance, quality programs alignment with the local labor market, faculty professional development, and serving our special populations. CLNA is the foundation for developing quality curricula, continuing education, and basic skills programs. The discussion will include examples and strategies used by colleges to identify gaps or needs to improve performance. You will receive a hard copy of the newly revised CLNA process.

Presenter(s): Witchger, Bob; Reggi, Tony

Topic: Pathways

11:15:00 AM-12:15:00 PM   The Top 5 Essential Elements to Supporting and Developing Faculty Who Teach Hy-Flex Courses

The benefits of hy-flex for students are clear—choice, equivalency, reusability, and accessibility. But how can we best support our faculty as they take on this seemingly daunting endeavor? In addition to the basic design, delivery, and technical knowledge required, there are other, less obvious considerations essential to instill confidence in our instructors. As a college how do we support our hy-flex instructors to ensure active engagement and learning outcome alignment across all three modalities? In this session, you will explore ways to help support your instructors as you learn how to deliver high-quality, effective hy-flex classes.

Presenter(s): Ramirez, Catalina; Stewart, Makena; Gilbert, Stepanie

Topic: Teaching and Learning

11:15:00 AM-12:15:00 PM   Transfer Efficiency from CTE Programs to North Carolina Universities

This session will highlight efficient pathways for students who have graduated from community college CTE programs in North Carolina and then transferred to a North Carolina university. The session will use the career cluster framework to highlight pathways and is intended for advisors of students in community college CTE programs.

Presenter(s): Anderson, Keegan

Topic: Pathways

11:15:00 AM-12:15:00 PM   Transitioning from Contact Hour to Membership Hour FTE Generation in College and Career Readiness: Tips for Effectively Managing the Shift

This session will provide an overview of South Piedmont Community College's (SPCC) experiences transitioning from contact hour to membership hour FTE generation in College and Career Readiness (CCR). You will learn about SPCC's successes and challenges in making this shift, FTE and MSG outcomes related to membership hour generation, and expected long-term impacts to the program.

Presenter(s): Chartier, Jody; Stegall, Kelly

Topic: Student Access and Success

11:15:00 AM-12:15:00 PM   Trauma-Informed Best Practices for College Faculty

This session will provide an overview of trauma-informed course content developed through a collaborative effort with North Carolina community college faculty and multiple funders. The presenters will share their experiences teaching the content, knowledge gained, and lessons learned. Discussion will include strategies to support students that have experienced trauma, supports for self-care for students and faculty, and best practices for embedding similar content within other disciplines.

Presenter(s): Padrick, Tonia D.; Lackey, Stephanie; Osborne, Cyndie; Little, Dr. Sharon; Olvera, Mary

Topic: Teaching and Learning

11:15:00 AM-12:15:00 PM   Visual Activities to Engage and Differentiate Language and Content Development

Using tools, activities, and ideas from both the virtual institute, "Implementing Standard-Based Instruction for English Language Learners," through the North Carolina Community College System, and the International 2022 TESOL conference, this session will provide an overview of many of the shared strategies, along with some variations or new ways to put a spin on recycled activities. This "grab bag" of ideas will use different types of visual aids to encourage active participation while allowing opportunities to easily differentiate learning for multi-level classes. From "used" ideas to new ideas, this session will VISUALLY bring out the FUN in learning.

Presenter(s): Miller, Sara

Topic: Teaching and Learning

11:15:00 AM-12:15:00 PM   You Thought I Didn't Notice: Identifying and Navigating Microgressions in Higher Education

Microaggressions are verbal statements or actions, whether intentional or not, that cause people to feel insulted or unsafe. People experience microaggressions in a variety of ways based on race, gender, and other factors. Microaggressions in the classroom can cause students to experience reactions that may disrupt the learning process. They can occur between students or between students and faculty members. Intentional or not, it is crucial that educators know how to identify and prevent this behavior. In this session, you will learn how to define microaggressions, how microaggressions affect the classroom, and strategies for responding to and preventing microaggressions.

Presenter(s): DeLee, Brenda; Tumey, Darcie L.

Topic: Diversity, Equity, and Inclusion

Association Meetings and Special Groups

12:15:00 PM-1:30:00 PM   NC Community College Association of Health Science Deans

12:15:00 PM-1:30:00 PM   NORTH CAROLINA COMMUNITY COLLEGE ADULT EDUCATOR'S ASSOCIATION

General Session II

1:45:00 PM-2:45:00 PM   NC Community Colleges: Focused and Ready for a Transformational Future

Dr. Laura B. Leatherwood, 2022 NCCCS President of the Year, will speak to the responsibility community colleges have to not only respond to what's ahead, but actively shape a stronger future for North Carolina. From innovators to disrupters, to collaborators and partners, community colleges have weathered dramatic shifts in perceptions, capacity and positioning resulting in an exciting moment in our trajectory. Community colleges – and our partners – have our sights set on a transformational future, and we've never been better prepared.

Presenter(s): Leatherwood, Laura

Roundtables

3:15:00 PM-4:05:00 PM   BIPOC Perception and Sentiment Toward North Carolina Community Colleges and the Higher Education Experience

This session will provide attendees with insights derived from online ethnography research designed to explore how community colleges are perceived by people of color in North Carolina. A powerful final report includes analysis, actionable recommendations, and top-level summaries for discussing opportunities to address unmet or under met needs in higher education.

Presenter(s): Pearman, Tony; Cooley, Dr. Lee; Hickman, Monty

3:15:00 PM-4:05:00 PM   Bridging Gaps by Building Community

Stanly Community College (SCC) enrolls fewer racially and ethnically diverse students residing in their service area than are proportionally represented there. The employee-driven IDEA (Inclusion, Diversity, Equity, Acceptance) team sought help from a community advisory board. These community partners regularly engage to express opinions and ideas and help identify and break down barriers to access and success. In this roundtable discussion, you will learn about SCC's work with the board and discuss supporting community voices and partnerships.

Presenter(s): Parsons, Jeff W.; Love, Tabitha; Pryor, Marcus

3:15:00 PM-4:05:00 PM Building Promising Pathways: The North Carolina Career Coach Program

The North Carolina Career Coach Program embeds community college staff in local high schools to support students' potential academic employment pathways. This roundtable features a discussion with a team from NC State's Belk Center, who conducted an evaluation of career coaches' experiences, employing interviews, focus groups, and document analysis. Roundtable participants will gain new insights and develop strategies on how they can more saliently support career coaches across their unique roles, including in leveraging relationships with industry professionals and building high school students' postsecondary and employment-related pursuits.

Presenter(s): Nachman, Brett; Deal, Sarah; Hartman, Catherine; Maldonado, Laura G.; McLean, Jennifer

3:15:00 PM-4:05:00 PM Cisco Academy Updates 2022

This session will provide an update on the Cisco Networking Academy. The discussion will include new offerings inside the Academy, current pathways in the Academy that align with NCCCS curriculums, and ways to leverage the Cisco Academy at your school. Also, attend this session if your school would like to learn how to become a Cisco Networking Academy.

Presenter(s): Caudle, Kelly

3:15:00 PM-4:05:00 PM Courageous Conversations: How Diversity, Equity, Inclusion, and Justice Impact Student Access and Success

Diversity, equity, inclusion, and justice work is the responsibility of the entire institution. During this session, you will explore promising practices to address and improve access and success for student retention and completion, while leading from your seat. Regardless of where you are positioned, you are essential to your institutional improvements. Understanding your institutional success measures and data will enhance your participation in this session.

Presenter(s): Vance, Marye; Dones, Abraham; Davis, Angela

3:15:00 PM-4:05:00 PM Google Career Certificates Implementation Q&A Roundtable

The NCCCS and Google recently partnered to embed the Google Career Certificates into courses and programs across all 58 North Carolina community colleges. The Google Career Certificates include IT Support, Data Analytics, Project Management, UX Design, Digital Marketing and E-Commerce, and IT Automation with Python. In this roundtable session, you will learn more about this collaboration and how your college may offer these certificates under existing courses and programs. Representatives from Google, NCCCS, and the colleges will be available to provide additional information and answer questions about this opportunity.

Presenter(s): Lahoud, Hilmi; Magliaro, Rob

3:15:00 PM-4:05:00 PM   Let's Chat Guided Pathways!

As North Carolina community colleges move forward with implementing the great work of Guided Pathways, many have found value in the successes, challenges, and questions shared by colleges across the state. This open roundtable Q&A style discussion will feature our very own North Carolina Guided Pathways colleges. Come excited to share your wins, ask your questions, and chat all things Guided Pathways.

Presenter(s): Colson, Marcia; Housman, Donna

Concurrent Sessions

3:15:00 PM-4:15:00 PM   Advising Dual Enrollment Students: Teamwork for Student Success

Many community colleges enroll nearly half their population in high school students through Career and College Promise (CCP) and Early College (EC) programs. At Surry Community College (SCC), a collaboration with the high school partners has proven essential to the success of this important population. This session will look at the research-driven, proactive measures used at SCC to monitor and improve the success of each high school student. This session will help you understand what it takes to implement successful collaboration between SCC and high school partners, tools used including Aviso Engage, and research-based advising best practices for CCP students.

Presenter(s): Recknor, Melissa D.; Gilley, Caleb

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Building a Culture of Holistic Student Supports: Forsyth Tech Cares

Forsyth Tech Cares is a holistic, wrap-around program that works to eliminate non-academic barriers to student success. The program takes a highly individualized approach and has components that help students with a wide variety of issues, ranging from financial assistance for basic needs to legal help and free tax preparation. Discussion will focus on the establishment of the Forsyth Tech Cares Office, detailing the types of assistance provided, strategic partnerships, funding sources, future expansion that includes healthcare and other critical student needs, and early data success metrics.

Presenter(s): Waters-Bailey, Stacy; Sawyer, Masonne

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   CFNC Resources for Adult Learners

CFNC recently added a significant amount to their Adult Learner/Non-Traditional Student page and resources. These are excellent free tools to use with many community college students to assist them in their overall career and college planning. In this session, you will receive an overview of these tools and other free CFNC resources available to your students.

Presenter(s): Query, April; Leatherwood, Laura

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Choice, Flexibility, and Success: Applying Tinto's Theory of Student Departure to
                               Encourage Sustained Student Persistence

Adult learners often balance many personal obligations. Opportunity cost is the outcome of this juggling act, which can force adult learners to choose between completing their education and meeting their personal obligations. Flexible course modality may help mitigate this choice by meeting the needs of the individual student without compromising the quality of instruction. This presentation will share how programs can be offered equitably regardless of delivery mode. By examining Tinto's Theory of Departure, specific components of the program curriculum can be identified as beneficial for promoting student persistence, retention, and student success in overall course performance.

Presenter(s): Walden, Michelle B.; Freeman, Candice; Walker, Sandra M.

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Community College Sponsorship and Branding Apprenticeship

The idea of community college registered apprenticeship sponsorship offers an opportunity to support their community while also benefitting the college. Both Western Piedmont Community College and Catawba Valley Community College developed registered apprenticeship programs during the 2021-2022 school year. During this, the programs were branded to be more widely recognized as a network of partnerships. Western Piedmont's, Partnership for Apprenticeship and Career Exploration (PACE) began by targeting advanced manufacturing partners in Burke County who desired to upskill their incumbent workforce. Whereas, Catawba Valley's program, Catawba Apprenticeship Network (CAN), developed high school pathways with their already thriving pre-apprenticeship academies and participating employers. During this session, these community colleges will share experiences of developing PACE and CAN, recognizing the needs in their rural communities, conversations with now participating employers, and how branding their programs have benefited their development.

Presenter(s): Propst, Kimberly; McClain, Shelby

Topic: Workforce Connections

3:15:00 PM-4:15:00 PM   Digital Health Program Admission System

Through a collaborative effort between Curriculum Health Care Programs, Student Services, and Information Technologies, Rowan-Cabarrus Community College developed an application to streamline the Health Care Programs Admissions Point System process. This technology allows students to securely upload necessary documents for application to the selective admission programs that will be accessible to all stakeholders in the program admission process. This digital system not only helps to streamline the admission process but also aids in data collection to determine the effectiveness of the selective admission process.

Presenter(s): Barnhardt, Wendy; Warren, A'Lelianne; Prado, Anna Marie; Dotson, Devin

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Diving into Data: Lessons Learned from NC Reconnect Data

A benefit of NC Reconnect, a pilot program to recruit adult learners, was institutions making more data-informed decisions. Since the summer of 2021, NC Reconnect pilot colleges have regularly collected, explored, and used data to advise their decisions. Join data leaders and researchers as they dive into their data and share significant data findings from NC Reconnect.

Presenter(s): Dolfi, Jordan; Hicks, Julie; Kelly-Kleese, Christine; Lewis-Sessoms, Micara

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Educational Pathway for Your Industrial or Technical AAS Graduates

The Associate in Applied Science (AAS) degree was once considered a terminal degree. However, the Bachelor of Science in Industrial Technology (BSIT) has changed that narrative. The BSIT is a degree completion program designed for students who have been awarded a qualified industrial or technical AAS degree. The North Carolina Community College System awards almost half of the four-year degree credits for their AAS degree, and they can finish their bachelor's degree face-to-face or totally online. The online option gives working professionals the opportunity to earn their Bachelor of Science degree while maintaining their employment and income.

Presenter(s): Batts, David; Frank, Amy; Lahoud, Hilmi

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Educator Preparation Program (EPP): Residency Licensure Certificate (Lateral Entry 2.0) Update

This session will provide an overview of the NC Community College System Educator Preparation Program status. You will be provided with information on how to apply to offer the new Elementary Education Residency Licensure Certificate (C55490) and the requirements for program implementation.

Presenter(s): Lair, Michelle; Olvera, Mary

Topic: Teaching and Learning

3:15:00 PM-4:15:00 PM   First-Year Student Orientation--The Remix

Orientation is the first opportunity to acclimate students to your community college culture. Jumpstart provides first-year students the opportunity to engage with faculty, staff, administration, and other students before the semester begins. Jumpstart addresses whole student success by engaging students, discussing academic preparation, and identifying common success strategies. In collaboration with their GEAR Up Success Coach, Lenoir Community College is able to aid in the transition of first-year students to increase success and retention. You will gain an understanding of how to prepare and engage students prior to their first year.

Presenter(s): Willis, Delmus F.; Wilson, Athena N.

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Holistic Learning

Holistic learning is "a philosophy of education based on the premise that each person finds identity, meaning, and purpose in life through connections to the community, the natural world, and humanitarian values such as compassion and peace." While the benefits of education are sometimes narrowed to employment and earning potential, holistic learning focuses on the higher ideals associated with becoming an educated person. As active learning advances higher-order thinking skills, holistic learning seeks to reveal deep and personal motivations for developing those skills. In a range of studies, a purpose for learning predicted more effective academic self-regulation in students.

Presenter(s): Harrison, Randolph C.

Topic: Teaching and Learning

3:15:00 PM-4:15:00 PM   In-Person Strategies in a Post-COVID World

Wake Tech's South Campus Individualized Learning Center (ILC) re-opened to in-person tutoring in the summer of 2020. Since then, in-person demand has steadily grown, with spring 2022 in-person use 65-70% of spring 2019. Last summer, South Campus ILC personnel created a vision to support the college's strategic objective to reduce and remove student barriers. As a result, the South ILC engaged students and met academic needs by removing barriers, increasing flexibility, and fostering a socially supportive community. You will learn how to shift your approach around a common vision and consider student needs to develop your areas as destinations for student success.

Presenter(s): Aycock, Shannon; Suse, Dan; Diaz, Bianca; Sinodis, Amanda; Matthiesen, Mary

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Institutional Strategies for Scaling Affordability and Access to All Learners

Community colleges across the country are facing similar challenges--educating students through digital learning and increasing enrollments to meet the economic needs of their regions, all while providing affordable, equitable access to course materials. In this session, you will learn how two institutions--Robeson Community College and Northcentral Technical College (in Wisconsin)--strategically addressed these challenges by implementing Cengage Unlimited for Institutions, which provides day-one access to eTextbooks and online platforms seamlessly through the LMS. The presenters will share their experiences implementing Cengage Unlimited for Institutions, and its impact on affordability and accessibility.

Presenter(s): Miller, Isaac; DeGroot, Jon; Lowery, LaRonda

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Make it Meaningful: Motivating Students Through Intentional Course Design

This session will highlight the importance of a faculty member's role in motivating students. You will learn how to create a positive, meaningful learning environment to motivate students in a way that impacts their learning, development, persistence, and success. The discussion will include best practices and strategies for creating inclusive learning experiences where all students are encouraged and motivated to work toward success. While it is the student's responsibility to be active in the learning process, faculty are responsible for designing courses and content to increase student engagement, motivation, and learning.

Presenter(s): Pritchett, Deninne; Strickland-Davis, Shantell

Topic: Teaching and Learning

3:15:00 PM-4:15:00 PM   Meeting Students Where They Are (and Wherever They May Go): Using HyFlex
                            instruction to Remove Barriers and Support Student Success and Retention

South Piedmont Community College (SPCC) began to implement HyFlex instruction in the spring of 2021. Since then, SPCC has successfully scaled HyFlex to courses across the curriculum. This session will review SPCC's rationale for adopting HyFlex instruction, its process, technology solutions, and lessons learned. They will share data collected over four semesters--data that suggest overwhelming support for HyFlex instruction and include student success data, student feedback, and faculty feedback.

Presenter(s): Ramirez, Catalina; Bishop, Carl; Stewart, Makena

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   New Faculty Academy

The New Faculty Academy at Cleveland Community College is an onboarding process that orients the new faculty member to the culture of the college and to different aspects of teaching. Each new faculty member meets with the New Faculty Guide on a formal basis, once a month for the first year. There will also be monthly emails, texts, and "informal check-ins." Each month, the Guide will go over different aspects of the college, being a state employee, and different approaches to teaching. Each module is geared toward the individual faculty member and their needs.

Presenter(s): Silvers, Tyra; Camper, Starr M.

Topic: Teaching and Learning

3:15:00 PM-4:15:00 PM   Peer 2 Peer Mentoring Program: Student Retention, Transfer Success, and Leadership
                            Development

Learn how Isothermal Community College's Peer 2 Peer Mentoring Program (P2P) helps remove student barriers to academic completion, retains at-risk students to complete degree programs, and instills personal confidence to ensure students are job and transfer-ready. P2P pays student leaders who mentor first-year experience students in their ACA 122 courses, addressing five areas of academic success. This program is a model for any institution that wishes to help students succeed. Leave with a step-by-step guide on how to implement this program at your institution that covers budget, ACA 122 scheduling, HUM 230 Leadership & Development, and community connection.

Presenter(s): Smith, Loreen M.; Spratt, Karen

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM Preparing and Supporting First Generation Students Before and After They Go to College

We forget the importance of reaching first-generation students before they come to college, which is ideally in elementary school. In order to be successful, they need to know how to navigate the processes necessary to get to college, and then once they arrive, they need the staff support and wraparound services to guide them through the steps necessary to start classes. Throughout their college careers, positive relationships with professors and continued staff support are necessary for the ultimate goal--graduation and employment. Without these supports, first-generation students are not likely to be successful in their pursuits of a credential needed for employment.

Presenter(s): Frink, Frankie; Bryan, Jason Damon

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   RCCC Science Initiative: Why OER Is Right for You and Your Students

The OER initiative in the Science Department at Rowan-Cabarrus Community College is well underway. Six courses (BIO 110, BIO 111, BIO 112, BIO 163, BIO 168, and BIO 169) adopted OpenStax textbooks between fall 2019-2022. This presentation will discuss the decision to transition to OER, how the transition began, the challenges encountered with this process, and student feedback since using OER and OpenStax textbooks. You will be able to walk away with information surrounding the benefits of adopting OER, how to begin this transition, and resources that will make the transition smooth and successful.

Presenter(s): Edward, Chelsea

Topic: Teaching and Learning

3:15:00 PM-4:15:00 PM   Redesigning Success: How One NC Community College is Redesigning Academic Advising
                               to Help Eliminate Gaps in Success

This session will explore the collaboration between Career Services and Admissions at Guilford Technical Community College (GTCC) so students who are undecided are identified and uniquely onboarded to promote success. The discussion will include GTCC's changing which students get an advising hold and how they assign an advisor to developmental students; "first advising" sessions which are part of the onboarding process and were created to complement orientation; formation of Instructional division liaisons; highlights of the technology that advisors use, including Navigate for student appointment scheduling, academic plans that include email and text updates, appointment campaigns, and appointment summaries to document student information. You will also hear about lessons learned from serving students remotely during the pandemic.

Presenter(s): Michael, Anya; Salanger, Carolyn

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Results from the Minority Male Success Initiative Early Alert Project

This session will provide deeper levels of insight into the lessons learned and best practices from the Minority Male Success Initiative (MMSI). Presenters will discuss the impact of the early alert project on the retention, progression, and completion rates of minority male students at the 11 partner institutions.

Presenter(s): Evans, John; Taynor, Heather; Bell, Bryan

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Student First, Athlete Second

Do you have students who prioritize athletics over academics? This session will share how Rockingham Community College's baseball team's GPA jumped over 1-grade point average over the course of a few years. Come learn how to support your student-athletes, work with faculty, and develop a system for setting student-athletes up for success in the classroom.

Presenter(s): Murray, Maggie

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Supporting Faculty Through Change: The Development of a Highly Engaged Center for Teaching, Learning, and Leadership

Faculty is key to ensuring that our students prosper on their pathway to progress and success. At South Piedmont Community College, faculty and administration identified strategies to address student performance gaps and the corresponding faculty development required to bridge those gaps. Technological solutions, andragogy strategies, and administrative processes all came to the forefront. The Center for Teaching, Learning, and Leadership and e-Learning provided a support system for South Piedmont faculty by providing leadership opportunities, a mentoring program, faculty fellows opportunities, and teaching and learning resources. In this session, you will explore ways CTL and e-Learning teams can support faculty.

Presenter(s): Gilbert, Stepanie

Topic: Teaching and Learning

3:15:00 PM-4:15:00 PM   Teaching and Learning Hubs: Behind the Scenes--Unpacking Year 1

The Teaching and Learning Hubs were created to foster equitable student success through faculty-led communities of practice, grounded in research, and tailored to the needs of North Carolina community college educators. The co-directors from the East and West Teaching and Learning Hubs will share lessons learned from the first year, information about what is next, and opportunities for faculty and professional learning leaders to get involved.

Presenter(s): Myers, Brigette; Colclough, Monique

Topic: Teaching and Learning

3:15:00 PM-4:15:00 PM   The NC CareGivers Program: A Partnership Between Community Colleges and Skilled Nursing Facilities to Recruit/Retain Nurse Aides

North Carolina ranks ninth nationally in people aged 65 and over. North Carolina has 423 skilled nursing facilities (SNFs). In 2019, North Carolina had 56,780 nurse aides (NAs), which accounted for the largest number of front-line providers in long-term care. However, the state has a shortage of NAs. FutureCare NC applied to CMS and received funding to establish the NC CareGivers Program. NC CareGivers focuses on the recruitment and retention of NAs in SNFs. The goal is to add 4000+ new NAs to work in SNFs. In this session, you will learn about the program and how partnerships between community colleges and participating SNFs can benefit NA students.

Presenter(s): Batts, Renee; Eads, Lisa M.

Topic: Workforce Connections

3:15:00 PM-4:15:00 PM   The Ten Labors of a Digital Literacy Learning Space

What happens when institutions ask two questions: How do you know your students are digital literate? and Where do students go for technology training? The answer to both questions, for some institutions, may suggest there is a lack of student digital literacy verification. If this lack of verification has a long history of not questioning student digital skills, then the time has come to provide a space for student technology training. This session will review the Central Piedmont library's Digital Literacy Learning Space inception from proposal to implementation.

Presenter(s): Michael, Donald

Topic: Diversity, Equity, and Inclusion

3:15:00 PM-4:15:00 PM   The Western Community College Leadership Academy: A Collaborative Approach to Leadership Development

In 2021-22, Blue Ridge, Haywood, and A-B Tech Community Colleges conducted the first cohort of the Western Community College Leadership Academy (WCCLA), a collaborative leadership development program. The goal of the WCCLA is to form values-driven, high-performing leaders who think and work in new and diverse ways within their colleges and across the region. The program was such a success that Southwestern Community College is joining the 2022-23 cohort. In this session, you will learn how to leverage partnerships to identify opportunities for a potential collaborative project, set realistic goals, and adapt to changing needs and expectations.

Presenter(s): Browning, Barbara; Chambers, Shanna R.; Phillips, Sara; Allison, Lorri; Sizemore, Lisa

Topic: Research and Performance Management

3:15:00 PM-4:15:00 PM   Undergraduate Research at Community Colleges as a Student Success Tool

This roundtable discussion will focus on undergraduate research at community colleges. Participants at all levels– experienced, novice, or just pondering–are invited to join the open discussion about what each institution is currently offering, best practices, and identified challenges. You will also gain a network of colleagues across the system that will aid in promoting undergraduate research as a success and retention tool.

Presenter(s): Swanik, Jackie; Meyer, Matthew

Topic: Student Access and Success

3:15:00 PM-4:15:00 PM   Using NCcareers.org and Related Resources to Help Your Community College Students

NCcareers.org is the state's career information system, offering data and career guidance resources for students and job seekers. This session will profile NCcareers.org and how North Carolina community colleges use it for the benefit of students. The Department of Commerce's Labor and Economic Analysis Division staff will provide an overview of NCcareers.org and its tools, and then community college counselors will walk through specific examples of how they use the tool as part of their guidance or advising processes to help students. The session will also introduce the updated Career Cluster Guide, completed by LEAD with support from NCCCS.

Presenter(s): Mecca, Gina; Vaughn, Jamie; Mitchell, April; Bacon, Anne

Topic: Pathways

Roundtables

4:30:00 PM-5:20:00 PM   Bridging Gaps by Building Community

Stanly Community College (SCC) enrolls fewer racially and ethnically diverse students residing in their service area than are proportionally represented there. The employee-driven IDEA (Inclusion, Diversity, Equity, Acceptance) team sought help from a community advisory board. These community partners regularly engage to express opinions and ideas and help identify and break down barriers to access and success. In this roundtable discussion, you will learn about SCC's work with the board and discuss supporting community voices and partnerships.

Presenter(s): Love, Tabitha; Pryor, Marcus; Parsons, Jeff W.

4:30:00 PM-5:20:00 PM   Courageous Conversations: How Diversity, Equity, Inclusion, and Justice Impact Student Access and Success

Diversity, equity, inclusion, and justice work is the responsibility of the entire institution. During this session, you will explore promising practices to address and improve access and success for student retention and completion, while leading from your seat. Regardless of where you are positioned, you are essential to your institutional improvements. Understanding your institutional success measures and data will enhance your participation in this session.

Presenter(s): Vance, Marye; Dones, Abraham; Davis, Angela

4:30:00 PM-5:20:00 PM   Creating Guaranteed Admission Partnerships to Support Student Transfer

Community colleges provide solid academic preparation for transfer students. While the education delivered is flexible, high quality, and taught by experienced faculty, misperceptions may prevent students from enrolling. Guaranteed admission partnerships clarify the transfer process between institutions, allowing students to choose courses that align with transfer destinations and frequently allow them to connect with their transfer destination. Since 2020, South Piedmont Community College (SPCC) has developed eight guaranteed admission agreements. This presentation will describe SPCC's approach to partnerships with four-year institutions, best practices in the creation of agreements, lessons learned, and advice for those who wish to create pathways at their own institutions.

Presenter(s): Bishop, Carl; Paige, Diane

4:30:00 PM-5:20:00 PM   Crisis Communications in the Age of Pandemics, Endemics, and Social Justice

AccessU will discuss how crisis communications practices must shift to be thoughtful and lasting to institutions' core framework to create an inclusive and equitable learning environment for all.

Presenter(s): Pearman, Tony; Spencer, Rachel; Hickman, Monty

4:30:00 PM-5:20:00 PM   EC-Council Certification Course Implementation Q&A Roundtable

The North Carolina Community College System and EC-Council have recently partnered to enable Cybersecurity industry certification courses across all 58 colleges. These include four certification courses: Certified Secure Computer User (CSCU), Network Defense Essentials (NDE), Ethical Hacking Essentials (EHE), and Digital Forensics Essentials (DFE). Join us for this round table session where EC-Council's Director of Academics, Wesley Alvarez, will answer questions on resource distribution, course implementation, content and standards alignment, ancillaries, certification testing and more for curriculum and workforce students.

Presenter(s): Lahoud, Hilmi; Alvarez, Wesley

4:30:00 PM-5:20:00 PM   N4CSGA Student Survey Findings on Student Success and Barriers

The North Carolina Comprehensive Community College Student Government Association, N4CSGA, led a statewide student survey in the spring of 2022. In this session, you will learn information about the student-led organization, top barriers facing community college students, and how N4CSGA plans to work with the System Office to create student success.

Presenter(s): Bradford, LaTasha; Vasquez, Nathan; Skouby, Tiffany

4:30:00 PM-5:20:00 PM   The Power of Play: Reinvigorating Teaching and Enabling Deep Learning

Gamification in the classroom facilitates learning, improves student engagement, addresses learning preferences, and allows for creativity from instructors and students. Ways to infuse play-based learning include incorporating gamifying assignments, allowing students to engage in role-playing, and using games as a means to deliver course material. By assuming a role not their own, students learn to view the world from another's perspective and come to understand historical and social events from direct experience. This presentation will explore the use of a role-playing game that compels students to consider the effect that war has on tangible and intangible culture.

Presenter(s): Paige, Diane; Muir, John

Concurrent Sessions

4:30:00 PM-5:30:00 PM   "I'm Not Telling You It's Going to Be Easy. I'm Telling You It's Going to Be Worth It.": Advancing First-Generation Student Success

Two years after Pitt Community College was selected to join the Center for First-Generation Student Success Inaugural First-Gen Forward cohort, the college received the organization's "Advisory Institution" designation. With this elevated status, the college now serves as a thought leader for the Mid-Atlantic Region of First-Gen Forward Institutions. Throughout this session, you will learn new and emerging strategies to advance outcomes and experiences of first-generation college students, innovative and scalable approaches to student success, evidence-based practices that can be applied universally, and mechanisms to support your institution in becoming First-Gen Forward.

Presenter(s): Kinsey, Dr. Travis L.

Topic: Diversity, Equity, and Inclusion

4:30:00 PM-5:30:00 PM   Advancing Equitable and Accessible Education to Latinx Students Through the Juntos Program

Hispanics are the largest minority group in the United States, with over 22% in K-12 classrooms, and many choose the community college option. Learn how the NC State University Juntos Program is partnering with schools and local community colleges to ensure Latinx students and their families are provided with the knowledge and resources to support students' journey to higher education. Learn why local community colleges are the #1 choice for the majority of Juntos students and the practices used to support their retention and completion. Hear from a school principal and student on the logic behind the practices.

Presenter(s): Greene, Patrick; Meyer, Matthew; Urieta, Diana

Topic: Diversity, Equity, and Inclusion

4:30:00 PM-5:30:00 PM   Building Strength Through Breakouts

A stronger college system requires everyone to work toward the same goals. In this session, you will engage in an escape room-type scenario where you will learn the value of teamwork, communication, collaboration, and other important interpersonal skills for a single goal. This activity can then be taken back to your own college to be used in team building, curriculum courses, professional development, and onboarding. Breakouts can be made for any area of the curriculum in the classroom and are great opportunities for faculty and staff to work together from across multiple college departments.

Presenter(s): Moler, Misty; Prettyman, Will; Kenyon, Bethany

Topic: Teaching and Learning

4:30:00 PM-5:30:00 PM   Business Related Programs: NCCCS Update

This session will cover the implementation, status, and updates of the programs, tracks, and courses related to Business, Accounting, Finance, and Medical/Office Administration. You will be given the opportunity to provide suggestions on existing courses, propose new courses, recommend professional development activities for faculty, suggest industry collaborations, and discuss transfer opportunities for graduates.

Presenter(s): Lahoud, Hilmi

Topic: Teaching and Learning

4:30:00 PM-5:30:00 PM   CCP (Career & College Promise) Update Session

This session will provide relevant policy and procedural updates for Career and College Promise serving faculty and staff.

Presenter(s): Lair, Michelle; Eads, Lisa M.

Topic: Student Access and Success

4:30:00 PM-5:30:00 PM   Cisco Academy Updates 2022

This session will provide an update on the Cisco Networking Academy. The discussion will include new offerings inside the Academy, current pathways in the Academy that align with NCCCS curriculums, and ways to leverage the Cisco Academy at your school. Also, attend this session if your school would like to learn how to become a Cisco Networking Academy.

Presenter(s): Caudle, Kelly

Topic: Pathways

4:30:00 PM-5:30:00 PM   Creating Cross-Campus Buy-In: New Initiative Success Depends On It!

South Piedmont Community College (SPCC) recently underwent an unprecedented change through two major initiatives--Project Navigate and Learning Reimagined. During these, cross-campus collaboration was critical. New technologies alone would not solve the issues of student access and employee efficiency. However, by empowering various areas in their expertise to create the onus of these projects, two staff worked their way across campus, going from department to department to create buy-in. In this session, you will learn how they fostered and supported a culture of innovation through empowering SPCC faculty and staff to do what they do best--support student success.

Presenter(s): Gilbert, Stepanie; Daniel, Malinda

Topic: Teaching and Learning

4:30:00 PM-5:30:00 PM   Creative Commons for Education

This session will explain Creative Commons (CC) licenses and public domain tags, and elaborate on how to find and use CC-licensed and public domain materials in both the online and traditional classroom environments without fear of copyright infringement. You will be introduced to a variety of sources for such materials, as well as the tools and knowledge to properly attribute them. This discussion will be of special interest to educators who wish to incorporate scaffolding and mental anchors for students of various learning styles.

Presenter(s): Stewart, Daniel P.

Topic: Teaching and Learning

4:30:00 PM-5:30:00 PM   Embedding Library Personnel to Support Achievement of Student Learning Outcomes

Embedding library personnel helps support students' ability to successfully access and use resource materials. Working off the concept that embedded librarians have a positive impact on student learning and success, presented in the research and at NC3ADL 2021 Conference by Suvanida Duangudom and Kate Jones from Wake Tech Community College, College of The Albemarle used two similar strategies to increase student library access at their campuses. In this session, they will share their experiences, including a review of student feedback and evidence of benefits.

Presenter(s): Knight, Adrian; Morrison, Laura D.; Duangudom, Suvanida; Jones, Kate; Brown, Sarah; Peck, Susan

Topic: Student Access and Success

4:30:00 PM-5:30:00 PM   Employ-ABILITY: A Partnership that WORKS!

Learn how one college developed a cross-departmental partnership to offer a successful integrated education and training (IET) program for young adults with intellectual and developmental disabilities. Representatives from College and Career Readiness, HRD, and Workforce Development will share their experiences and successes of working with this population to provide quality academic and vocational education opportunities to these uniquely abled students.

Presenter(s): Buff, Tammy; Blake, Susan; Vinson, Vickie L.

Topic: Workforce Connections

4:30:00 PM-5:30:00 PM   Exploring Indigenous Cultures: Ancient North Carolinians, Past and Present

Integrating the study of ancient North Carolinians' foodways and food practices into classroom instruction provides a gateway to explore and include the diverse people who lived in North Carolina in the past with those who live in North Carolina today, specifically contemporary American Indians. Food and eating traditions of any group of people have always been a vital part of the sustenance and pleasures of family, community, and of civilization itself. You can experience present and past indigenous lifeways—and share with your students the complexity, resiliency, and vitality as these tribes represent a vibrant North Carolina American Indian population.

Presenter(s): Dowling, Mark

Topic: Diversity, Equity, and Inclusion

4:30:00 PM-5:30:00 PM   Growing Your Own Strategies: Supporting and Creating Alternative Pathways to Teacher Licensure

The teacher shortage in P-12 schools has become a situation that universities, school systems, community colleges, and other stakeholders are addressing. Educator preparation programs (EPPs) have employed creative measures to recruit and retain teacher education candidates. To increase the teacher pipeline and improve retention in EPPs, colleges and universities are creating pathways that are accommodating a variety of needs and meeting teacher candidates where they are. The University of North Carolina at Pembroke is creating opportunities for support and growth among a diverse population of teacher candidates. This presentation will explore those opportunities, the next steps, and future ideas for development.

Presenter(s): Ficklin, Kelly L.; Mitchell, Lisa N.; Whittington, Jennifer A.; Granger, Karen C.

Topic: Pathways

4:30:00 PM-5:30:00 PM   Increasing Student Access and Success Through a Summer Bridge Program

Isothermal Community College initiated the Patriot's Journey Summer Bridge Program in 2022. Funded by a GEAR UP grant, the program provided graduating seniors--who were not on the path to college after high school--with the opportunity to jump-start a successful post-secondary education by completing four college courses and receiving enhanced support and engagement during a six-week summer session. Criteria to participate included Math 2 credit, a GPA between 2.5 and 2.799, and no college credit or participation in CCP. In this session, you will learn about the challenges in design and implementation, successes, and opportunities for the growth of Patriot's Journey.

Presenter(s): Lackner, Sandra R.; Byers, Meredith; Lovelace, Kelly; Thomas, Greg

Topic: Student Access and Success

4:30:00 PM-5:30:00 PM   Interactive Panel Discussion on Accommodation Implementation

This session consists of an interactive panel discussion with role-play examples of difficult situations disability services staff may experience. The panel will introduce scenarios from real situations encountered by diverse services staff. The talks will be about how the situation could be addressed and resolved appropriately. You will be encouraged to discuss the problem and work out possible appropriate solutions.

Presenter(s): Sigmon, Tuesday; Hughes, Trudie; Morley, Margarete K.

Topic: Diversity, Equity, and Inclusion

4:30:00 PM-5:30:00 PM   Learning Through Collaboration–Introducing IETs Through Project-Based Learning

Students are exposed to Integrated Education and Training (IET) classes in adult ESL classrooms through project-based learning (PBL) to enhance contextualized language learning, practice workplace skills, utilize available technology, boost future enrollment in IETs, and motivate students through the creation of their final product. This session will outline the implementation of PBL through one-to-two-week mini modules where students problem-solve in groups, use functional workplace technology, and work towards career-minded goals. At the end of the module, a representative from the IET course presents about what the college offers and encourages students to join the class.

Presenter(s): Boone, Haley

Topic: Workforce Connections

4:30:00 PM-5:30:00 PM   North Carolina Community College Journal of Teaching Innovation Information Meeting

This session will discuss the North Carolina Community College Journal of Teaching Innovation and will provide you the opportunity to learn about submitting to the journal, the editorial process, and strategies to produce high-quality publications surrounding North Carolina community college topics. You will also have the opportunity to review past issues and learn about what it takes to join the editorial team.

Presenter(s): Howell, Josh; Hochstaetter, Brittany

Topic: Research and Performance Management

4:30:00 PM-5:30:00 PM   Pathway to Employment: Putting Education to Work

Pathway to Employment courses are new courses approved by the System Office, added to the combined course library in fall 2020. In this session, you will learn how Southeastern Community College implemented Pathway to Employment courses into its Business and Technical programs. Discussion will define Pathway to Employment and specific career clusters. You will learn how the courses increase apprenticeship opportunities for students, build students' soft skills, strengthen industry partner connections, and ensure that students have selected the correct career cluster within their first college semester.

Presenter(s): Ransom, Angela; Wood, Cristian; Hinson, Natalie

Topic: Workforce Connections

4:30:00 PM-5:30:00 PM   Promising Practices to Support the Success of Parenting Students

Learn about strategies launched at Durham Tech during COVID-19 to support the success of parenting students in and beyond the classroom. Strategies include a peer-led community of support for parenting students called the Student Parent Success Network, and community collaborations to offer on-campus child care, benefits enrollment, and other key services. The session will feature a panel discussion with parenting students. Student parents will reflect on the policies, practices, collaborations, and supports that improve student parent experiences and success in community college, offering valuable expertise and advice for colleges considering ways to become increasingly family-friendly.

Presenter(s): West, Maggie

Topic: Student Access and Success

4:30:00 PM-5:30:00 PM   Safe Zone, a Work in Progress: Building and Adapting Ally Training to Meet the Needs of Your College

In 2020, Central Carolina Community College (CCCC) launched the college's first Safe Zone Ally training program which educated faculty, staff, and students about LGTBQ+ members of their college community, and worked to create inclusive environments on campus that provide support and create advocacy. In this session, they will discuss their journey of bringing their Safe Zone program to life, adapting it in response to both the pandemic and college needs, the lessons they learned on the way, and initial impacts. You will be able to learn from their experience as you create future programming for your own campus/workplace.

Presenter(s): Wade, Adam; Goodman, Fae

Topic: Diversity, Equity, and Inclusion

4:30:00 PM-5:30:00 PM   TAC Community College Survey - Results & Next Steps

This session will present data and results from the statewide Community College Survey that was administered in fall 2021. An overview of information gathered from TAC site visits to UNC institutions will be shared to provide context and historical context for the community college survey. Topics will include but are not limited to, advising, BDPs, ACA 122, digital resources, faculty credentialing, and transfer data. Time will be allocated for you to discuss results and ask questions.

Presenter(s): Gardner Selby, Jenn; Fotheringham, Dr. Eric

Topic: Research and Performance Management

4:30:00 PM-5:30:00 PM   Teaching and Learning Through Collaborative Partnerships

This session will focus on designing experiences that promote partnerships between the NCCCS and NC State University. NC State University students enrolled in an Advanced Instructional Design partnered with an NCCCS leader to implement a project for training advising leaders across the state. In this session, you will learn about the collaboration, access examples of what made this partnership successful and engage in dialogue about the possibilities of similar collaborative experiences.

Presenter(s): Bartlett, Michelle; McLean, Jennifer; Warren, Carrol L.

Topic: Teaching and Learning

4:30:00 PM-5:30:00 PM   The Balance of Student Autonomy and Student Support: Student Success in a High
                               School Equivalency Lab Setting

Research shows the success of adults in a learning environment depends on their level of control of their own learning experiences. This presentation will discuss elements of andragogy and its practical application in the high school equivalency classroom. How do you create agency in the adult learner? When does the vision of success transfer from the instructor to the student? In this session, you will explore and discuss the value of offering a lab-style class with elements of intentional design, including best practice that leads to student success.

Presenter(s): Raymond, Carilyn J.; Stegall, Kelly

Topic: Teaching and Learning

4:30:00 PM-5:30:00 PM   The Data Journey at Wilkes Community College

Wilkes Community College (WCC) began a journey of data sense-making by creating opportunities to come together for collective reflection and strategic action. By socializing the use of data at every level of the organization, Wilkes slowly fostered a culture of inquiry by asking the right questions about student success and challenging assumptions based on anecdotes versus evidence. Creating safe spaces for transparent data conversations, WCC is building data analytic capacity among faculty and staff via a Power BI dashboard with the intent to continuously improve services and programs for students and community partners.

Presenter(s): Cox, Jeff A.; Wingler, Michael; Wilson, Yolanda

Topic: Student Access and Success

4:30:00 PM-5:30:00 PM   Three Different Approaches, Same Positive Impact on Student Success

You will learn about a model for scaling faculty development efforts, an evaluation framework for assessing the impact of faculty development on faculty and student outcomes, and how to develop student success plans that prepare and provide ongoing support to faculty through creative partnerships. To demonstrate this success, this presentation will include presenters from the following partner institutions: Fayetteville Technical Community College, Gaston College, and the North Carolina Student Success Center (NC SSC). These institutions joined the Association of College and University Educators (ACUE) to focus on quality instruction. Presenters will describe how they are preparing and credentialing faculty with evidence-based teaching practices that drive student success and close equity gaps.

Target Audience for this Session

This session will be most appealing to provosts/chief academic officers, deans, department heads, and teaching center directors, all of who play an integral role in ensuring students receive the quality of education that they deserve, and that will lead to engaging academic experiences and rewarding careers. Equally, they take great pride in ensuring that faculty feel prepared and supported to teach with proven approaches that lead to increased student engagement, persistence, and learning. These attendees will benefit from learning how to scale and measure the impact of faculty development efforts as an essential component of their student success strategies.

Presenter(s): Rodriguez, Barbara; Sorrells, Mark; Woodson, Dr. Heather M.; Brown, Levy

Topic: Student Access and Success

4:30:00 PM-5:30:00 PM Where We're Going, We Don't Need Roads! Empowered Faculty Driving Development

At Brunswick Community College (BCC), a group of instructors was tasked with creating an in-house peer-to-peer professional development session for faculty. These leaders decided to take the faculty of BCC "back to the future," as they were returning to campus from a long period of online instruction due to COVID. In this session, you will learn how you may design an impactful professional development session using limited resources at a small community college.

Presenter(s): Mills, Paul S.; Lehner, Chandra N.

Topic: Teaching and Learning

4:30:00 PM-5:30:00 PM   Wrap Around Services--Addressing Basic Needs that Become Nonacademic Barriers for Students

Student retention and graduation are significantly impacted by unmet basic needs (e.g., hunger, homelessness, transportation, childcare, emergency expenses, health issues, and mental health) that force students to leave college. In 2020, Wilke Community College (WCC) data showed that nonacademic barriers related to basic needs accounted for nearly half of the reasons cited by students for dropping a course. In this session, WCC staff will share the journey that led to the implementation of a Resource Connections Center for the promotion, collaboration, and management of Wrap Around Services. Time will also be provided for you to share best practices from your institution.

Presenter(s): Johnson, Scott A.; Smith, Erin C.; Faw, Kim E.

Topic: Student Access and Success

4:30:00 PM-5:30:00 PM   Your Community College Resource Finder and the North Carolina Social Care Network (with findhelp)

In this session, you will receive a walkthrough of the Community College Resource Finder (powered by findhelp) which provides free tools for all faculty, staff, and community partners, as well as self-serve options for students. The walkthrough will include live examples of how people can use the Community College Resource Finder for finding programs, screening for needs, and connecting with programs. The session will be led by findhelp and one of the North Carolina community colleges actively utilizing the Resource Finder to support students.

Presenter(s): Sharpe, Sherry L.; Douglas, Chris

Topic: Student Access and Success

Social Hour

5:30:00 PM-6:30:00 PM   Social Hour

                             This event is sponsored by TimelyMD.

Association and Special Groups

5:30:00 PM-6:15:00 PM   North Carolina Organization of Student Success

5:30:00 PM-7:00:00 PM   North Carolina Student Development Administrators Association

5:30:00 PM-7:30:00 PM   Tutor.com

5:30:00 PM-8:30:00 PM   East Carolina University Adult Education

5:30:00 PM-8:30:00 PM   North Carolina Tutoring and Learning Association

5:30:00 PM-8:30:00 PM   The Belk Center for Community College Leadership and Research

Tuesday, October 11, 2022

8:15:00 AM-9:15:00 AM   A Community of Souls: Cultivating Institutional Distinctiveness at Rural Community Colleges

Rural community colleges should celebrate their connection to a sense of place and the social bonds formed in small communities. This session will cover means by which rural community colleges can discover unique components of their mission that help develop a saga--an exclusive historical story--necessary for distinctiveness. This distinctiveness, in turn, creates a culture where students, faculty, staff, and the community develop a close, personal, and positive relationship with the college that leads to enhanced student success and enrollment growth. The presenter will rely on the theories of UCLA sociologist Burton R. Clark on college distinctiveness for methodological guidance.

Presenter(s): Loope, David R.

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   A Competency-Based Path to Success for Corequisite Students

This session will look at how to actively engage students in corequisite courses with mastery-based learning and enhanced course materials that offer a contextualized review and incorporate study skills. Adaptive remediation gives students the tools to master concepts with error-specific feedback, algorithmic questions, and tutorials to help navigate the problem-solving process.

Presenter(s): Carter, Alison; Hanifin, Ryan

Topic: Teaching and Learning

8:15:00 AM-9:15:00 AM   Accessing Faculty: Smart Partnership

Collaboration with academic departments is critical for disability providers to ensure students with disabilities have access to course material, technology, and class experiences. Disability and Access Services at Central Piedmont established the DS Liasion Initiative to support and develop intentional relationships with faculty to encourage the best outcomes. This presentation will highlight practical strategies and considerations for implementation at campuses regardless of size.

Presenter(s): Johnson, Serena

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   Adults Wanted to Feel Recruited: Marketing and Communication Strategies for Adults Learners Within NC Reconnect

Community colleges in the NC Reconnect project had access to VisionPoint Marketing to maximize their communication and marketing campaigns and attract adult learners. However, all institutions may not have the resources to hire a marketing firm. Based on data across all five pilot schools, this session will highlight promising practices to attract adult learners at low or no cost. Including representatives from VisionPoint, CRISP Marketing, the North Carolina Community College System, and the Belk Center, this session will allow you to brainstorm marketing strategies on your own campus, particularly for recruiting adult learners from underserved backgrounds.

Presenter(s): Dolfi, Jordan; VanZoest, Emily; Hall, Megan; Crisp, John; Hanson, Ivana; Thomas, Emily

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   Advising Redesign: Advisors' Perspectives of a Student Success Team Model

Support beyond the classroom is integral to student success. Research supports that holistic, team-based approaches are more effective in helping students navigate college from entry to completion. Following recommendations from the Aspen Institute, Wake Technical Community College (WTCC) partnered with Phase Two Advisory to implement an advising redesign as part of the institution's strategic plan. Hear from academic advisors at WTCC about their experiences as their institution moves toward a Student Success Team (SST) model.

Presenter(s): Modlin, Allegra; Bogovich, Jena; Turpin, Blair L.

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   Avatars, Screen Sharing, and Interactions in Virtual Worlds

Are your online students missing out on classroom/lab interactions? Learn how a biology instructor is providing online students opportunities to meet in virtual worlds using a web-based program--FrameVR--to discuss content, receive help with completing lab assignments and have a space to meet anytime with their classmates and the instructor, similar to how students can come on campus for meetings. Create your own FREE virtual world in just five minutes. Come prepared to discuss the benefits and challenges of implementing virtual worlds and how this can be used in different areas at your institution.

Presenter(s): Cobb, Reggie

Topic: Teaching and Learning

8:15:00 AM-9:15:00 AM   Building a Great Workforce Begins with a Good Foundation

This session will examine research to connect the dots between quality early learning investments and economic development. Presenters will discuss strategies for colleges to support the needs of our students, families, local communities, and the workforce.

Presenter(s): Olvera, Mary; Osborne, Cyndie

Topic: Teaching and Learning

8:15:00 AM-9:15:00 AM   Building Partnerships: Thinking Outside the Box

This session will help you explore avenues to build partnerships and increase enrollment by examining your own unique local community. You will learn how to make data-driven decisions to ensure your Title II program is serving those most in need and is accessible to all. Group participation will allow everyone time to share ideas, best practices, and current partnerships. Come learn, discover, and share information with colleagues.

Presenter(s): Hall, Michele

Topic: Workforce Connections

8:15:00 AM-9:15:00 AM   Career Training Connections

This presentation will reveal how a multifaceted approach to career-focused training opportunities can best meet each student in their unique situation. This session will emphasize the preparation and support students receive that leads to greater outcomes in IETs and co-enrollment. You will learn the significant impacts of contextualized on-ramps and the characteristics and processes of effective candidate screening. They will receive example templates of co-enrollment eligibility assessments and rubrics that remove the ambiguity of IET and co-enrollment admission.

Presenter(s): Simpson, Karin; DeGiralamo, Susan

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   CCP (Career & College Promise) Research Grant: Advancing Dual Enrollment in NC

Join researchers and system-level staff as they share the latest findings from a federally-sponsored study of the impact, implementation, and cost of CCP. This session will provide insights into what is known about the impact of CCP on students, who are participating in CCP, and how we might be able to expand access and increase success in dual enrollment courses.

Presenter(s): Schneider, Bill; Lair, Michelle; Edmunds, Julie

Topic: Research and Performance Management

8:15:00 AM-9:15:00 AM   Cisco Academy Cyber Security Courses and Pathways

This session will provide an update on the cybersecurity pathways found in the Cisco Networking Academy. The discussion will address the Cyberops Associate class and the new cybersecurity pathways available on the self-paced SkillsforAll program through the Cisco Academy.

Presenter(s): Caudle, Kelly; Lahoud, Hilmi

Topic: Pathways

8:15:00 AM-9:15:00 AM   Do You Have the Power Tools to Energize Your Advising?

Creating a great advising experience for advisors and students can be challenging if you do not have the tools you need…after all, even da Vinci needed brushes and paint to produce masterpieces! This session will outline how you can develop your own power advising tools for your institution, most at little or no cost. You will be shown examples from advising assessments, financial plans, intake processes, and more. Come with your own tool, technique, or advising "sharable" so that other institutions can benefit. Yes, this will be a POWERFUL session!

Presenter(s): Byington, Scott

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   Ensuring Regular and Substantive Interaction in Distance Education

In July 2021, the Department of Education updated the regulations and requirements for distance education. Colleges must ensure that "Regular and Substantive Interaction" (RSI) is taking place within the online portion of the course. This session will define RSI and discuss strategies and tactics to verify that online parts of the courses are meeting the new regulations.

Presenter(s): Freeman, Lane; James, Jo

Topic: Teaching and Learning

8:15:00 AM-9:15:00 AM   Exploring the Factors That Influence Dual Enrollment Participation of Black High School Students in Bladen County, NC: A Qualitative Case Study

Are you struggling to recruit eligible Black high school students to enroll in your CCP college transfer pathways? Have you ever considered having conversations with the students that you want to recruit?

Learn about the findings from the qualitative research conducted for the dissertation, "Exploring The Factors That Influence Dual Enrollment Participation of Black High School Students In Bladen County, NC: A Qualitative Case Study." You will hear what eligible Black high school students shared, via individual interviews, regarding their decision to participate in the CCP college transfer pathways.

Presenter(s): Griffin, Cierra L.

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   Following the Curricular Path? Insights on Baccalaureate Degree Plans from Community Colleges and Universities

In this session, you will engage in a discussion about how Baccalaureate Degree Plans (BDPs) are being accessed and used by transfer students. Findings are based on a community college survey and a series of focus groups conducted by the Transfer Advisory Committee, student interviews, and an APLU-funded evaluation among five UNC institutions focusing on BDP completion. The session, facilitated by the executive director of the Belk Center for Community College Leadership and Research, will include an interactive component with the audience and will be framed within the current context of transfer policy and practice in North Carolina.

Presenter(s): Gardner Selby, Jenn; Raynor, Samantha; Nichols, Holley; D'Amico, Mark; Jaeger, Audrey J.

Topic: Pathways

8:15:00 AM-9:15:00 AM   Improving Practice in the Great 58: Leveraging the Carnegie Project on the Education Doctorate to Expand Educational Opportunities and Student Success in North Carolina Community Colleges

The mission of the Carnegie Project on the Education Doctorate (CPED) is to transform "the advanced preparation of educational professionals to lead through scholarly practice for the improvement of individuals and communities" (CPED, 2021, 3). Employing values embracing diversity, learning through continuous improvement and growth, partnerships that help in the design of projects to solve authentic problems of practice, the lived experiences of educational professionals, social justice, and students first, it is CPED's vision to build "a future where equity-minded educational professionals lead lasting and positive change" (CPED, 2021, 2). East Carolina University (ECU) utilizes its CPED-influenced dissertation in practice to graduate "service leaders who lead, serve, and transform complex and changing educational environments" (ECU, 2022, 1). Utilizing inquiry methods that encourage partnership-engaged foci to improve teaching, learning, and student success, ECU has graduated 18 community college leaders since becoming a CPED consortium member in 2014. The purpose of this session is to reflect upon the improvements in community college teaching, leading, and student success within the Great 58 through ECU's CPED-inspired dissertation in practice and to engage in further conversations on community college and regional public research institution partnerships to expand educational opportunities and further improve practice.

Presenter(s): Chambers, Crystal R.; Lewis, Travis

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   Increasing College and Career Access Through Partnerships

Educators are working to ensure that by 2030, two million North Carolinians will have a high-quality postsecondary credential. Essential to reaching this goal is collaboration like the partnership between Wilkes Community College (WCC) and their service area high schools. In this session, you will learn about the partnership between WCC and the high schools, and about research related to how this partnership is facilitating increased college and career access by ensuring high school students have an individualized career and college plan. The session will conclude with a facilitated discussion about promising practices with other college access professionals as we support students.

Presenter(s): Deal, Sarah; Hartman, Catherine; Gardner, Rebekah; Church, Britt; Cadilla, Victor

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   Launching an Integrated Behavioral Intervention Team

The community standards director from Guilford Technical. Community College will share how the college designed, approved, implemented, and tested an integrated behavioral intervention team during the 2021-2022 school year. "Integrated" refers to the measures taken to align the team with the college's existing threat assessment team as well as with existing protocols from first-response offices (Campus Police, Student Conduct, Title IX, etc.) You will hear how a student assessment rubric was chosen, how case file management is handled, how cases are triaged and reviewed for discrete work focused on action items, and how unforeseen logistical issues have been addressed.

Presenter(s): Jaeschke, Scott

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   Making an Impact by Meeting the Basic Needs of Students and Their Families

Meeting the basic needs of students and their families has become a focus of community colleges in today's challenging world. Fayetteville Technical Community College is proud of the many services that the college offers that go beyond the classroom and contribute to student access and success. These services will be discussed in addition to strategies for overcoming barriers. Included in the presentation will be a PowerPoint presentation with video testimonials.

Presenter(s): Kelly, Rosemary; Ammons, Sandy; Pineiro, Marlina; Spexarth, Heather

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   NC3ADL: What's the Scoop?

Join NC3ADL for a discussion of what is to come with "Distance Learning: A New Wave." The presenters will share what they have been doing and what they are planning for the future. Learn how you can get involved and share all things "distance learning" across the state.

Presenter(s): Holliday, Emily

Topic: Teaching and Learning

8:15:00 AM-9:15:00 AM   OER at Wake Tech: Current Offerings and Proposed Expansion

Wake Tech has made significant progress with open educational resources (OER) over the past five years. Today, the college has nearly 50 open, free, and reduced-cost courses that will potentially save its students millions of dollars in textbook costs this academic year. This session will discuss the current state of Wake Tech's OER initiative, as well as outline future developments to expand OER course offerings by using a college-wide interdepartmental approach.

Presenter(s): Tribble, Patrick

Topic: Teaching and Learning

8:15:00 AM-9:15:00 AM   Preparing Future Faculty Through Graduate Internships

This session will focus on community college relationships with local four-year institutions to offer teaching internships to graduate students who are not awarded them otherwise, yet require proper training to become instructors. The Cape Fear Community College (CFCC) English Department Graduate Internship Program, being revived, has successfully provided internships to UNC-Wilmington students who have become CFCC faculty. You will hear how to create a program that fulfills the strategic goals of both parties.

Presenter(s): Saba, Cheryl

Topic: Workforce Connections

8:15:00 AM-9:15:00 AM   Proactive and Appreciative Practices for Student Success

The North Carolina Community College System (NCCCS) advising and student support vision is based on proactive and appreciative advising measures. Surry Community College (SCC) uses Aviso to manage proactive/appreciative advising practices across departments to collaboratively improve student success. This session will address the main tenants of proactive and appreciative advising and how SCC implements these measures across all support services. You will leave with a clear understanding of what proactive and appreciative advising means, ways to apply the tenants to student support practices, and best practice tips for using early alert systems, beyond alert management.

Presenter(s): Recknor, Melissa D.; Taynor, Heather

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   STARTing and Staying in STEM: Increasing Diversity and Persistence in STEM Using Undergraduate Research

In the spirit of "rallying" around their students to promote success and retention in the STEM fields, the START (STEM Academic Research and Training) internship program at Wake Tech uses apprentice-style undergraduate research experiences to give students hands-on experience of being a STEM professional, build STEM identity, and provide students mentorship both inside and outside the curriculum. Recent NSF funding (DUE 2133600) allows Wake Tech and their university partners to focus on building transfer capital and to evaluate the impact of the program on STEM persistence. This session will discuss their model, preliminary findings, and best practices.

Presenter(s): Fishback, Kimberly; Swanik, Jackie; Horstman, Sarah; Rollins, Stephanie

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   Starting on the Right Foot: A Successful Onboard Experience Accelerates Students Along Their Path

McDowell Tech (a small, rural community college) has capitalized on an inclusive, college-wide QEP designed to accelerate students to completion, along with a Title III grant that grew from the QEP, to shift to a hybrid model of advising. Highly-personalized onboard activities, initial advising and registration, and orientation are now conducted by Success Coaches. In this session, you will learn their approach to success coaching and onboarding, how they sustain relationship-centered advising and coaching, and what starting on the right foot means for student success. You will also strategize ways to personalize your onboard program and accelerate your students' progress along their paths.

Presenter(s): Bowling, Chuck; Watts, Beverly K.; Duncan, Annie

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   The Effectiveness and Viability of an Integrated Leadership Experience within a Community College

Leadership programs have long existed in academic and business settings. The effectiveness and sustainability of a leadership program, in part, can be attributed to its inclusivity and upholding the principles over time. At South Piedmont, a structured online course and facilitated workshops provide the framework for an impactful leadership experience, fostering an understanding of the leadership principles--having a vision, embracing change, knowing thyself, and connecting with others. The principles are sustained during large group, cross-college discussions pertaining to key challenges facing the college. In this session, you will explore the viability of a leadership experience in your organization.

Presenter(s): Gilbert, Stepanie; Bishop, Carl

Topic: Teaching and Learning

8:15:00 AM-9:15:00 AM   The Role of a Retention and Success Coach in College and Career Readiness

Student retention is foundational in the world of College and Career Readiness. This presentation will explore the value of adding support staff to bolster recruitment, student attendance, and communication. You will learn how South Piedmont Community College strengthened the connection with students to support student success and programmatic outcomes.

Presenter(s): Raymond, Carilyn J.; Bartley, Dorcas; Goodall, Amber; Stegall, Kelly

Topic: Student Access and Success

8:15:00 AM-9:15:00 AM   The WCC Teaching and Learning Fellowship Program: Implementation of Professional Learning Communities (PLCs) to Foster Student Success

Professional development was recently transformed at Wilkes Community College with the implementation of the first Teaching and Learning Fellowship Program--a comprehensive, professional development program for all full-time faculty utilizing professional learning communities (PLCs). A flipped classroom approach was utilized for faculty to review key content and complete reflective work prior to each session. The PLCs offered space for faculty to debrief, reflect, and apply high-impact strategies within the classroom. Learn how the PLCs provide faculty with a culture of excellence in teaching and learning, a common foundational framework, and a supportive environment via peer-to-peer engagement.

Presenter(s): Cox, Jeff A.; Knight, Marybeth; Wilson, Yolanda; Harris, Natasha P.

Topic: Teaching and Learning

8:15:00 AM-9:15:00 AM   Using Self-Reflection to Create an Inclusive Learning Environment

Aimed at reducing barriers to learning, the utilization of inclusive teaching strategies promotes student success, supports college-wide retention efforts, and aids in improving equity within the classroom. This session will explore strategies that promote inclusive teaching, examine ways to create an inclusive classroom climate by utilizing various content delivery methods and explore innovative approaches to assess learners' knowledge. The discussion will also include time to reflect on teaching practices and how they can aid or impede your students' learning.

Presenter(s): Williams, Christie

Topic: Teaching and Learning

General Session III

9:45:00 AM-10:45:00 AM   Holistically Serving Students

Facilitators: Dr. Kimberly Gold & Dr. Levy Brown

Panelists:

Dr. Deborah Beck, HEP Health Care

Dr. Bob Booth, TimelyMD

Honorable Sarah Crawford, Senator District 18, NC General Assembly

Ms. Marbeth Holmes, Nash Community College

Ms. Emily Pettit, The Virtual Care Group

Presenter(s): Holmes, Marbeth; Gold, Kimberly; Brown, Levy; Crawford, Sarah; Pettit, Emily; Beck, Dr. Deborah; Booth, Bob

Concurrent Sessions

11:00:00 AM-12:00:00 PM   A Three-Part Approach for Transforming Online Discussion Forums

Online discussion forums are a familiar building-block activity in online courses; however, they often fall short of achieving desired learning outcomes or engaging students in meaningful discussion. In this session, you will be introduced to a restructured approach to transforming online discussion forums utilizing backward design, high-impact online pedagogies, and principles of active learning. The strategies are broadly applicable across academic disciplines where discussion is an essential component of course design. You will leave with a blueprint for implementing a gradual or full transition to restructured forums in your own courses.

Presenter(s): Burke, Meret

Topic: Teaching and Learning

11:00:00 AM-12:00:00 PM   Building and Sustaining Relationships with Faculty and Students to Ensure Seamless ADA Accommodations and Disability Services

Building comprehensive relationships across campus and streamlining ADA processes can improve outcomes for students with disabilities on your campus. This session, geared toward ADA coordinators, disability services staff, and faculty, will help you develop an understanding of how to build a comprehensive relationship with faculty and students in order to ensure positive outcomes for students with disabilities, gain insight into the use of the ADA database--Accommodate--and how the use of such software can streamline your interactions with faculty and students, learn how to create a culture of access and mindfulness across campus.

Presenter(s): Bumgarner, Jennifer

Topic: Student Access and Success

11:00:00 AM-12:00:00 PM   Credential As You Go

Credential As You Go (CAYG) envisions an incremental credentialing ecosystem in which all learners are recognized for what they know and can do as they acquire learning from multiple sources. In this session, you will hear from community college, university, State Office, and CAYG staff about this exciting initiative.

Presenter(s): Sciuletti, Frank; Lair, Michelle

Topic: Credentials Attainment

11:00:00 AM-12:00:00 PM   Education Isn't a One-Size-Fits-All Approach, and Neither Is Tutoring

Education is not a one-size-fits-all approach, and neither is tutoring. Surry Community College (SCC) provides targeted support to students in their time of need, expanding the reach of their support through their partnership with Tutor.com to provide 24/7 online tutoring. SCC provides tutoring support on campus and online, engaging students toward success, regardless of their support preferences. While many institutions and their students have struggled during the COVID era, SCC continues to drive high retention and student satisfaction metrics, thanks to its agile and student-focused approach.

Presenter(s): Melanson, Marcy; Hewitt, Cindy; Unsworth, Alan

Topic: Student Access and Success

11:00:00 AM-12:00:00 PM   Flexible, Accelerated Schedule for Adult Learners: South Piedmont Community College's Associate Degree in a Year

South Piedmont Community College (SPCC) introduced its Associate in a Year program in the fall of 2020. Typical associate degree transfer programs are set up for traditional and dual-enrolled students, leaving scheduling challenges for adult learners. The Associate in a Year program at SPCC is designed to increase access, remove barriers, and support success for adult learners. Open only to high school graduates, this program provides predictable schedules, flexible learning opportunities, and supports for student success. The discussion will highlight SPCC's approach to its accelerated degree program, presenting results from four cohorts of students.

Presenter(s): Bishop, Carl; Paige, Diane

Topic: Student Access and Success

11:00:00 AM-12:00:00 PM   Holistic Advising and Minoritized Male Student Success

In this session, you will explore holistic advising and how it can be used to equitably serve minoritized male students. You will learn best practices for effectively engaging minoritized male students and explore holistic strategies that positively impact student outcomes. You will also learn ways to cultivate meaningful connections and explore equity-centered programming that supports student success. Lastly, you will have the opportunity to share information and best practices with colleagues, both those with formal holistic coaching programs and those aspiring to implement holistic practices.

Presenter(s): Solis, Candice; Pearson, Kevin

Topic: Student Access and Success

11:00:00 AM-12:00:00 PM   How Can We Reimagine Learning at Our Institution? Critical Elements to Uplifting the Academic Experience for Every One of Our Students

To reach all of our students, we need to offer an increasingly flexible and dynamic curriculum. Working within a six-month window, South Piedmont Community College's subject matter experts (SMEs) integrated approaches such as backward design, engaging and active learning, internationalization, and hy-flex andragogy in order to uplift their courses. This significant undertaking involved redesigning existing processes, creating relevant templates, and providing intensive high-quality professional development for their SMEs. The result? Highly interactive, internationalized courses that can be easily delivered in various modalities. Join this session to explore how to reimagine your courses to ensure student success.

Presenter(s): Gilbert, Stepanie; Ferris, Kira

Topic: Teaching and Learning

11:00:00 AM-12:00:00 PM   Implementation of Guided Pathways: Have Results Met Expectations?

Since 2018, Gaston College has been involved in the NC Guided Pathways to Success project in affiliation with the NC Student Success Center. As a guided pathways college, Gaston has reduced program hours and prerequisites, implemented new technology solutions, expanded the use of success coaches, made significant advising reforms, and greatly increased faculty professional development to support student-centered instructional strategies that support their diverse group of learners. The college will share implementation strategies related to these efforts, as well as disaggregated student performance data. Qualitative data from student surveys will also be shared.

Presenter(s): Woodson, Dr. Heather M.; Nichols, Dr. Jennifer; Broome, Tonia B.

Topic: Pathways

11:00:00 AM-12:00:00 PM   Incorporating Culture Diversity in the Classroom/Curriculum

This interactive session will provide entry-level activities that can be seamlessly incorporated into the day-to-day activities of the classroom, provide a safe space to share and discuss an interchange of ideas as they relate to awareness of diverse cultures, and share the results of active engagement from the use of these said activities. The goal is to share information that supports the appreciation of diverse cultures in the classroom and workspace.

Presenter(s): Thomas, Angela M.; Bartlett, Michelle

Topic: Diversity, Equity, and Inclusion

11:00:00 AM-12:00:00 PM   Job Fair 2 Job

This presentation will demonstrate how a virtual job fair model prepares IET learners for employment. This session will highlight the training and support students receive that prepares them to meet employers and how to provide support before, during, and after the interview process. You will learn the specific processes to maximize connecting employers to candidates. They will receive example templates of how to describe the IET program and participants to employers in a way that excites employers to join the virtual job fair, interview, and hire the candidates. Job Fair 2 Job is a partnership between CCR and HRD.

Presenter(s): Simpson, Karin; Burnett, Delia

Topic: Workforce Connections

11:00:00 AM-12:00:00 PM   Learn and Grow: A Common Vision to Improve Student Access and Success

During this session, you will learn how McDowell Tech (MTCC) is working towards a common vision to improve student access and success. #LearnAndGrow, MTCC's Vision 2025 Plan, is helping them reimagine how to move forward in a changing economic landscape. Learn how MTCC launched a strategic plan based on the four Aspen pillars to focus on students as individuals, providing holistic, wrap-around student services; reinventing how they serve their community with equitable learning experiences; and growing their institution, while always learning how they can improve. The North Carolina Community College System is critical to economic mobility for our rural citizens. Let's learn and grow together.

Presenter(s): Merritt, Brian S.; Dobson, Valerie; Buff, Stacy

Topic: Student Access and Success

11:00:00 AM-12:00:00 PM   Legal Principles for Effective Management

Legal Principles for Effective Management--session that reviews relevant SBCC code provisions, policies, etc focused on effective application for successful management.

Presenter(s): Artis, Tawanda

Topic: Teaching and Learning

11:00:00 AM-12:00:00 PM   Living Our Values: OER in the Classroom and in the Textbook Selection Process

In the wake of the pandemic, the need for more high-quality, open educational resources (OER) has grown. This session will cover the nuts-and-bolts process of selecting, proposing, and adopting a new high-quality OER textbook for the sociology committee at Wake Technical Community College. This presentation will discuss the considerations related to values such as accessibility, affordability, equitability, and inclusivity. The discussion will also address the importance of using the democratic process and surveying faculty to feel empowered in the process, particularly during the extra stresses of the pandemic. Initial insights from the fall 2022 OER textbook implementation pilot will be included.

Presenter(s): MacDonald, Jessica; McManus, Lisa; Popp, Jacqueline R.; Fish Fryar, Mara

Topic: Student Access and Success

11:00:00 AM-12:00:00 PM   Moving Forward Together: Community Partnerships for NC Reconnect

While community colleges have always worked with adult learners, it takes a village of community partners (e.g., employers, businesses, faith-based groups, System Office) to fully engage adult learners, particularly adult learners from underserved populations. Including the voices of campus leaders, student support staff, the North Carolina Community College System, and community partners, this session will highlight the importance of effective collaboration. You will be provided with tangible insights and collaborative ideas to increase attainment and close attainment gaps in your own community.

Presenter(s): Smith, Johnny M.; Dolfi, Jordan; Mellette, Charles; Chapman, Lisa M.; Simmons, Laura; Hanson, Ivana

Topic: Student Access and Success

11:00:00 AM-12:00:00 PM   NCCIA (North Carolina Computer Instructor Association) Business Meeting

The North Carolina Computer Instructor Association (NCCIA) is dedicated to providing professional development and support to instructors teaching IT related subjects throughout the North Carolina Community College System. This meeting will cover the basics of membership, details about the annual NCCIA conference, and discussions about potential initiatives and goals for the coming year.

Presenter(s): Hubbard, Zackary

Topic: Teaching and Learning

11:00:00 AM-12:00:00 PM   Nurse Aide I Update

This session will provide you with updates to the Nurse Aide I CNA365 system, statistical information, and additional updates from the NC Division of Health Service Regulation.

Presenter(s): Scarfiro, Brenda; Tikkanen, Karen; Paul, Nicole; Johnson, Jammie; Byrd, Lori

Topic: Credentials Attainment

11:00:00 AM-12:00:00 PM   Promoting Successful Hispanic Student Transfer

Students of color, particularly Hispanic students, experience inequitable outcomes in postsecondary education endeavors—such as transfer and graduation rates—compared to their white counterparts. This session will summarize a qualitative study of the use of high-impact practices (HIPs) at two community colleges and explore how engagement in these practices before transferring to a four-year institution resulted in increased GPA, persistence, and completion rates after transfer. Discussion will include how these colleges provided experiential opportunities which contributed to transfer success, the community cultural wealth that Hispanic students brought to the classroom, and how COVID-19 reshaped the delivery of HIPs.

Presenter(s): Turner, Steve

Topic: Diversity, Equity, and Inclusion

11:00:00 AM-12:00:00 PM   Strengthening High School to Community College Articulation Through Collaborative Relationships

This session will explore the collaborative strategies between NCCCS CTE faculty and NC DPI CTE consultants and teachers to align curriculum and develop performance-based measurements (PBMs) to provide a seamless pathway through high school to community college articulation. The presentation will cover processes and practices for developing collaborative relationships across the two systems. These relationships will support the alignment between industry standards, high school curriculum, and community college coursework and assessment to establish a framework for student success.

Presenter(s): Lackey, Stephanie; Osborne, Cyndie; Olvera, Mary; Williams, Valerie

Topic: Pathways

11:00:00 AM-12:00:00 PM   Student Retention Strategies

Most organizations will agree that it's better to retain a customer than to spend resources acquiring new ones. Students are customers, and retaining them is essential to any college or university. Effectively engaging students and providing a path to success will aid student retention. Learn about critical times to engage students during their academic journey and reinforce positive academic behavior. You will learn the best retention practices that will be useful for any program or department.

Presenter(s): Taylor, Gabrielle; Snelling, Jason

Topic: Student Access and Success

11:00:00 AM-12:00:00 PM   Success in Common: The Transition to a Learning Commons

Tutoring and library services often work in tandem to support students' pathways to completion. However, when not aligned organizationally, service duplication and gaps can naturally form. Learn how the integration of academic support, library services, and technology formed a comprehensive Learning Commons that has allowed South Piedmont to leverage the expertise and shared learning of these areas to support, resource, and guide student success.

Presenter(s): Kirby, Kamisha; Glauner, Dana

Topic: Student Access and Success

11:00:00 AM-12:00:00 PM   The Evolution of an Early College/Community College Partnership

Establishing and maintaining a strong partnership between an early college and community college is a key component to student success. Learn how the partnership between Cabarrus-Kannapolis Early College (CKEC) has evolved since its inception 13 years ago and how this evolution has both tested and strengthened the partnership. You will hear how, with a former early-college-liaison-turned-early-college-principal at CKEC, this partnership is preparing to evolve once again with a renewed set of goals focused on student credential attainment, diverse student experiences, and life skills preparation through this unique lens.

Presenter(s): Brown, Chrystal; Antonides, Kelli; Markantonakis, Angelo

Topic: Student Access and Success

11:00:00 AM-12:00:00 PM   The Perfect Pair: Rethinking Online Course Design Through Faculty Peer Mentoring

As a result of COVID-19, many institutions migrated most instruction to an online format. The abrupt change in modality caused frustration for many faculty, as teaching online requires a different set of knowledge, skills, and behaviors than teaching traditionally. In the fall of 2021, Pitt Community College (PCC) launched the Building Better Courses program, pairing faculty together with the goal of reinvigorating online courses. In this session, you will learn how to initiate mentor/mentee relationships to build effective online courses, apply rubrics to gauge the implementation of best practices in course building, and appraise the value of implementing formal faculty mentoring at your institution.

Presenter(s): Gingras, Happy; Waddell, RaSheeda

Topic: Teaching and Learning

11:00:00 AM-12:00:00 PM   Transfer Opportunities for Graduates from Associate of Applied Science IT Programs to NCCU

This session will highlight the collaboration between North Carolina community colleges and North Caroline Central University (NCCU) in preparing bilateral/transfer agreements for graduates in the AAS Information Technology (IT) programs to pursue undergraduate degrees in IT and cybersecurity at NCCU.

Presenter(s): Cranford Wesley, Deanne; Lahoud, Hilmi

Topic: Pathways

11:00:00 AM-12:00:00 PM   Turning the Library into a Diverse and Inclusive Haven

This presentation will outline the benefits of creating a strong, diverse, and inclusive environment within our community college libraries, and will provide methods and tools for creating this inclusive haven. Potential topics to be covered include the importance of diversity in a learning environment, promoting diversity through the collection, utilizing displays, reassessing and revamping signage, Safe Space training, providing a space to just "be," promoting and supporting diverse student clubs and organizations, the role of faculty, staff, and administration, and programming and events. Discussion will also include strategies and examples from other successful libraries.

Presenter(s): Baltiero, Anthony J.

Topic: Diversity, Equity, and Inclusion

11:00:00 AM-12:00:00 PM   Using Games to Simulate Real-Time Risk in BUS 225

Wilson Community College (WCC) has successfully developed a real-time risk simulator to help students in BUS225 understand the impact of different types of risk on financial analysis, by playing poker. Financial analysis is logic based, with a random component, just as poker is a logic-based game with a random component. It is that mixture of logic and randomness that makes poker perfect for simulating the risk/reward analysis taught in BUS225. You will partake in a simulation that will encourage development of critical-thinking and problem-solving skills; this simulation should increase student engagement in BUS225 vis-à-vis an exciting game teaching financial risk.

Presenter(s): Leonard, Alan J.

Topic: Teaching and Learning

11:00:00 AM-12:00:00 PM   Virtual Reality in Higher Education

Virtual reality (VR) has existed for decades in the gaming world. This session will provide examples of how VR is now being used in higher education in a wide variety of programs. VR immerses the student in the topic with the use of a headset that blocks out the vision and hearing from the real world and places the student in a virtual world which gives access to a wide variety of environments and topics of interest. Faculty experimenting with VR in the classroom today has the potential of becoming future leaders with this methodology.

Presenter(s): Merritt, Jeffrey; Staat, Darrel W.

Topic: Teaching and Learning

11:00:00 AM-12:00:00 PM   Wayne Community College is Creating Student Success: Where Credentials are Attained and Workforce is Connected

This presentation will provide an overview of Industry 4.0 and how it relates to education, as well as how you can apply the same principles to industrial apprenticeships. Wayne Community College (WCC) utilizes Festo Didactic equipment to certify their students, using third-party credentials as metrics for skill-based learning in both the degree and apprenticeship programs. This approach has allowed student success in all programs at WCC. You will be introduced to the technology used in these programs and their participants, providing you with an example plan that may be used in your college.

Presenter(s): Sauls, Kristie; White, Ernie; Burgess, Brian

Topic: Workforce Connections

11:00:00 AM-12:00:00 PM   Working and Earning College Credit: CAT (Caterpillar) Welding Pre-Apprenticeship CCP (Career & College Promise)

Learn how a partnership between Central Carolina Community College, Caterpillar, and Lee County High Schools, with the help of Apprenticeship NC--now in its tenth year--has led to a youth apprenticeship program in welding that enrolls 30 students a year and provides 25% of the welders for the local Caterpillar facility. Students in the program receive college welding courses, a college certificate in welding, Caterpillar-specific training (with pay), a paid summer work opportunity, pre-apprenticeship completion, and hours toward their adult apprenticeship and Journeyman's Card in Welding.

Presenter(s): Newcomb, Sara; Goodson, Drew M.; Abels, Lara E.; Kegel, Martin; Womack, Carrie

Topic: Workforce Connections

11:00:00 AM-12:00:00 PM   Y'all Means All: Best Practices in Supporting the Community College LGBTQ+ Student

Lesbian, gay, bisexual, transgender, and queer (LGBTQ) students are more visible than ever on our campuses. These students often face challenges in finding a sense of belonging or connection to their institution. Due to the transitory nature of students at community colleges, it is often difficult for staff and faculty to connect with LGBTQ students, and even more difficult for them to provide services for this invisible population. Come learn ways you create an inclusive and accepting environment for LGBTQ students, and how to help LGBTQ students find a sense of belonging at your campus.

Presenter(s): Anthony, Ryan; Dyer, Brandon; Stegall, Kelly; Nealy, Terrance

Topic: Diversity, Equity, and Inclusion

Post-Conference & Association Meetings

12:00:00 PM-1:00:00 PM   North Carolina Association of Community College Instructional Administrators (NCACCIA)

12:30:00 PM-1:30:00 PM   Equity Coach Academy Meet & Greet

The NC Student Success Center will bring together participants from Cohort 1 and Cohort 2 of the Equity Academy. You will have the opportunity to engage with your colleagues in a face-to-face setting, discuss upcoming Coaching Convening, and identify additional needs the coaches may have.

Presenter(s): Jones, Keisha

Topic: Diversity, Equity, and Inclusion

1:00:00 PM-2:00:00 PM   Flexible Universal Design for Learning: Strategies for Designing an Accessible, Engaging, and Sustainable Hyflex Course

This session will provide instruction on how to extend Universal Design for Learning (UDL) to include learner choice and flexibility through a HyFlex course model. The content is structured around a framework supported by UDL principles, Keller's ARCS Model of Motivation, and Mayer's Cognitive Theory of Multimedia Learning. By integrating multimedia, adaptive learning pathways, and student instruction on self-regulated learning, you can create a sustainable, motivating, and engaging HyFlex course.

Presenter(s): Freeman, Candice; Harlow, Jamey

Topic: Teaching and Learning

1:00:00 PM-3:30:00 PM   Nurse Aide I Update

This session will provide you with updates to the Nurse Aide I CNA365 system, statistical information, and additional updates from the NC Division of Health Service Regulation.

Presenter(s): Johnson, Jammie; Byrd, Lori; Tikkanen, Karen; Scarfiro, Brenda; Paul, Nicole

Topic: Post-Conference Workshop